

## Community Corrections Data and Case Management System

## Client Calendar of Events

Red = No Show  
Green = Attended  
Blue = Pending  
Purple = Cancelled

[illegible]

## 8/17/2018 Page 1 of 2

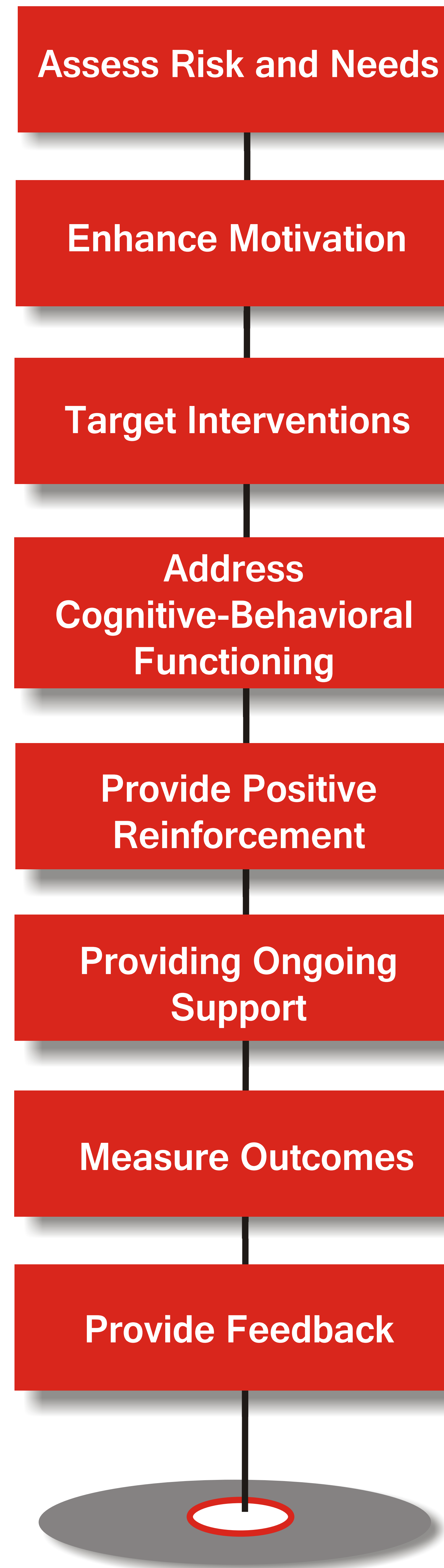
All EM devices are provided through third party vendors. The costs of these systems are the responsibility of the defendant. Cost will vary based on the type of EM required.

**If you have also been ordered to be placed onto ANY TETHER DEVICE as a condition of your release, you will be supervised by the Pretrial Supervision Tether Unit. You must contact either: 248.451.2331 or 248.451.2327 IMMEDIATELY UPON LEAVING COURT!**

Notification is given to the defendant as a reminder to contact Pretrial Supervision



## 8 Principles of Effective Intervention



# Step Forward

## Target Population

Pretrial and Sentenced  
Felons and Misdemeanors



## Mission Statements

*The mission of  
Oakland County Community Corrections  
is to reduce recidivism by providing a continuum of  
services that adhere to evidence base principles.*



*The mission of  
Step Forward is to achieve harm reduction  
through evidence based practices.*

The Step Forward program was created using the 8 principles of Evidenced Based Practices. Research shows that programs which employ these principles can achieve reductions in recidivism of up to 60%. The risk / needs assessment (COMPAS) is the cornerstone of the supervision plan. This tool determines the level of risk an offender poses, as well as the underlying criminogenic needs which must be addressed in order to change behavior. The groups and services offered at Step Forward all attend to various criminogenic needs. The groups use exercises and homework that teach, practice and reinforce new prosocial skills. In addition each client is assigned a case manager, the relationship between the case manager and the participant is an important component in the success of the offender. The sensitivity of the case manager to responsivity factors such as mental health, functional ability, language, cultural background, gender, and motivation can greatly promote successful change.

## Services

Case Management Services

Women in Crisis Group

Dual Diagnosis Treatment

Young Male Offenders Group

Substance Abuse Group

Domestic Violence Group

Anger Management Group

Cognitive Restructuring Group

Experiential Learning Group

Career Pathways

## Fees

**\$25** Step Forward enrollment fee  
(for eligible clients)

**\$25** Domestic Violence  
(per session)

**\$25** Anger Management  
(this is a one time fee for clients  
enrolled in Anger Management only  
and not receiving Step Forward  
services)



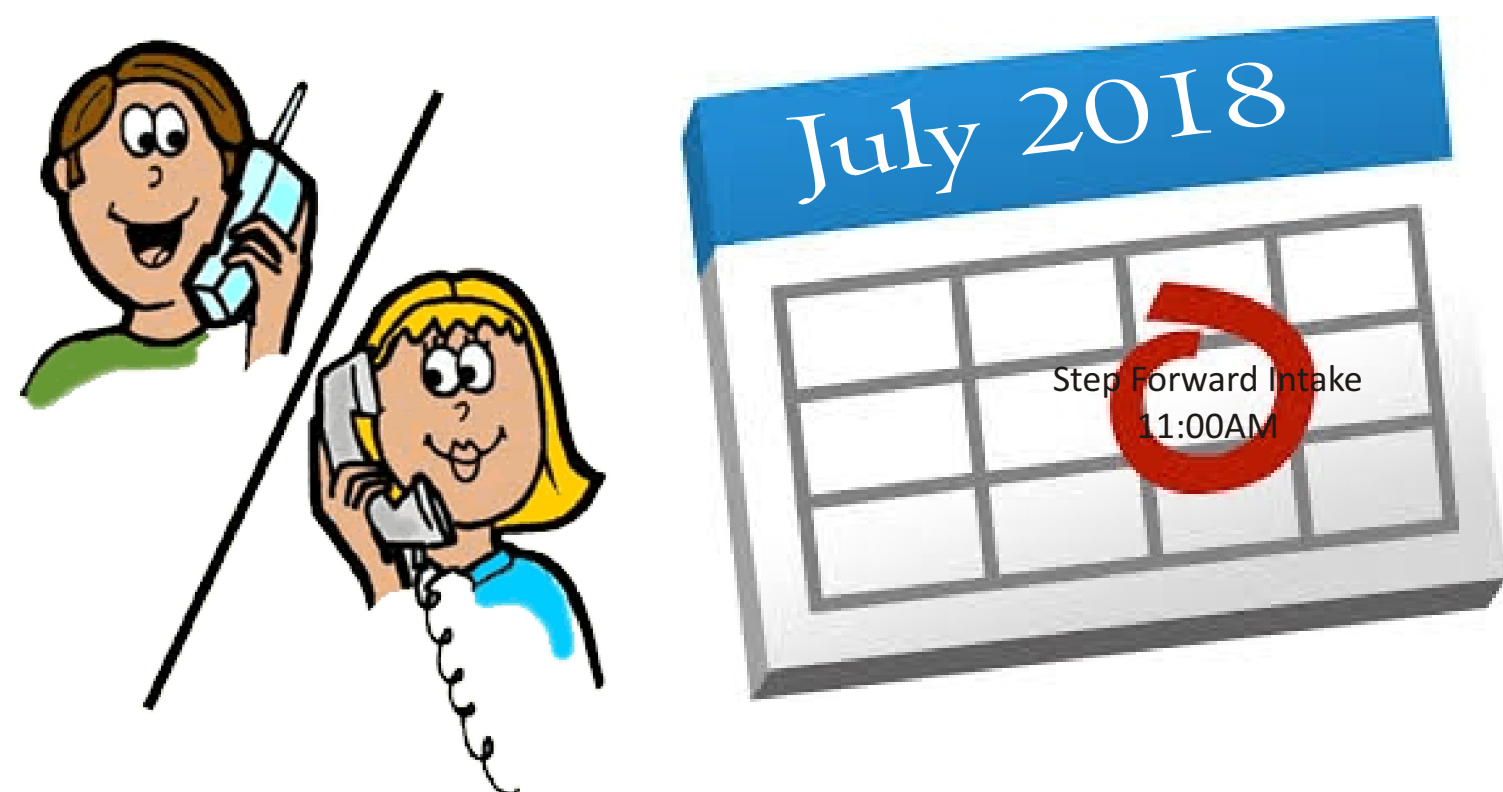
# Referral Process

1. Go to [www.oakgov.com/commcorr](http://www.oakgov.com/commcorr) and complete the Step Forward Referral Form

2.



3. Client calls to schedule an intake appointment



## Q & A:

What if the client does not call within 24 hours of the referral ?

*Two attempts are made to contact the client by phone. If no contact, a letter is mailed indicating the client must call Step Forward within 7 days.*

What if the client does not show for his/her appointment?

*The referring agent is notified of the No Show . Step Forward makes an attempt to reschedule. If no contact , a letter is mailed indicating the client must call Step Forward within 7 days.*

# Intake

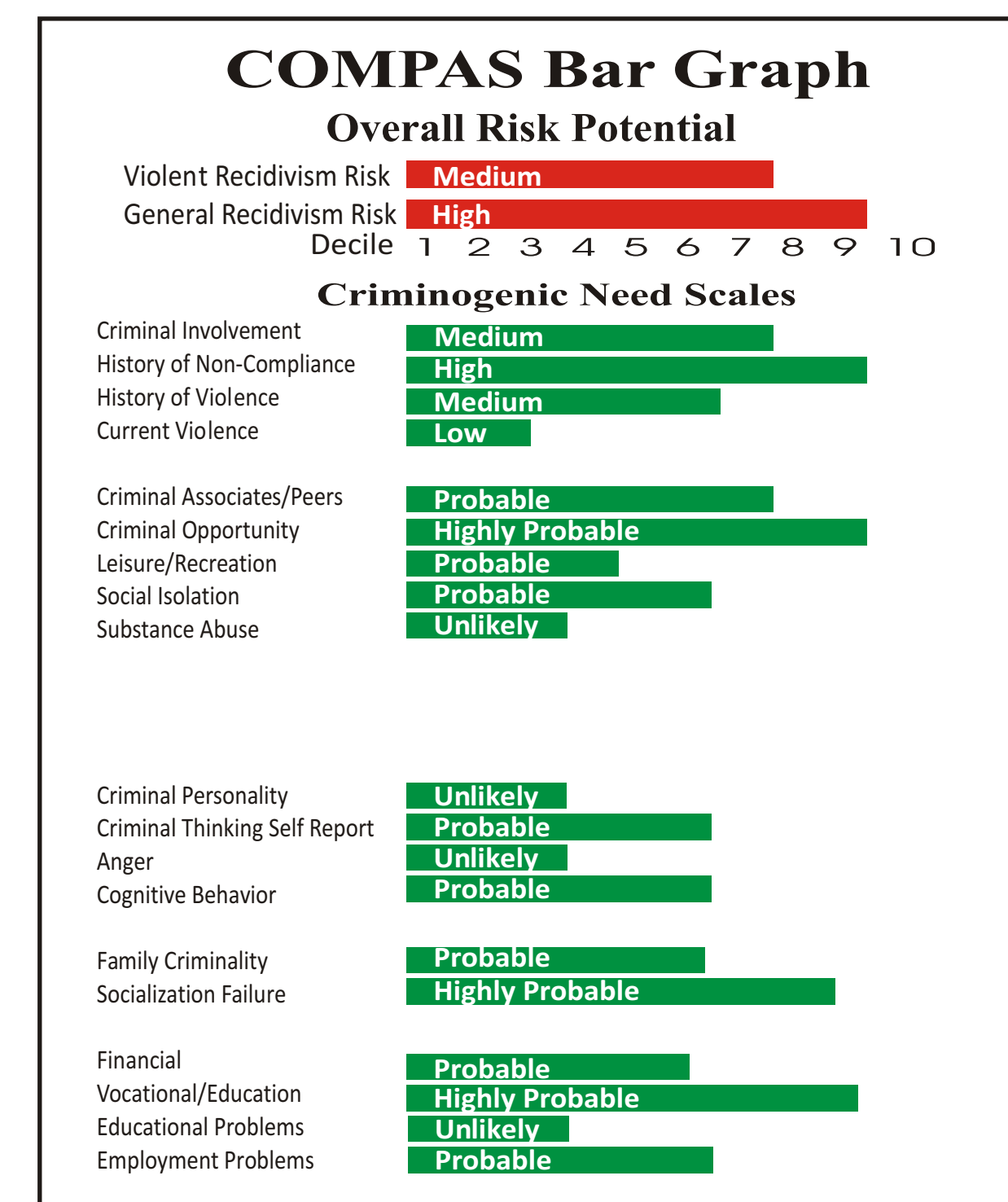
## The Intake Appointment



Intake appointment takes approximately 1 ½ hours



## Using the COMPAS Assessment...



- we identify the RISK LEVEL
- we identify the NEED LEVEL



**Medium / High Risk**  
Assess and address CRIMINOGENIC needs



**Low Risk** (Not Eligible for Step Forward)  
*Referral to less intensive services*

## Eligible Clients are...

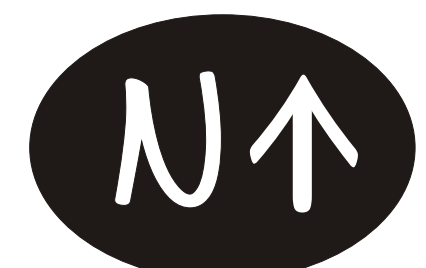
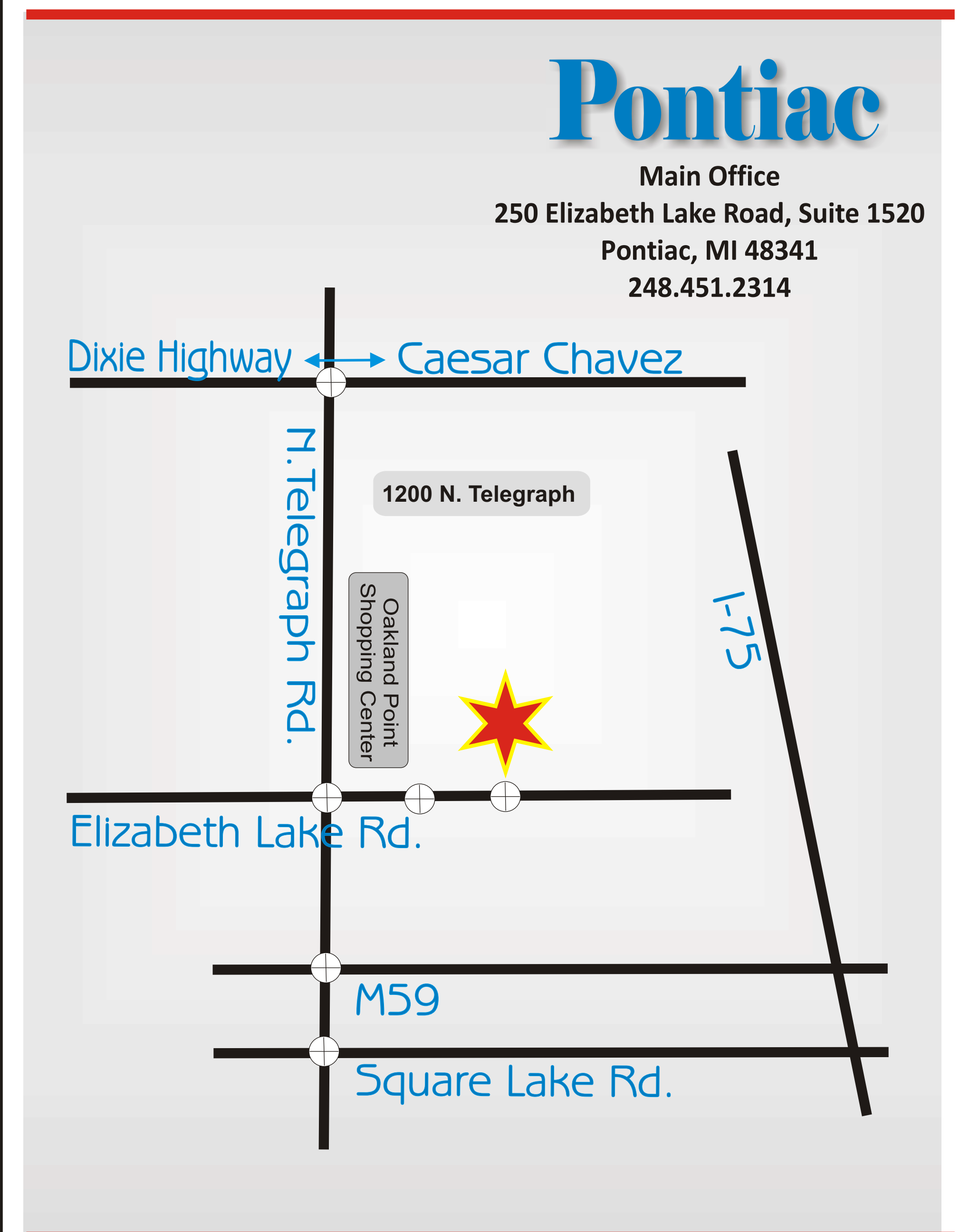
- Assigned a Step Forward Case Manager and a supervision plan is developed based on the offender's specific criminogenic needs..
- Scheduled for their Initial One - One appointment with their case manager



## Referral Source is...

notified of the completed intake and client's placement into the Step Forward program

# Locations





- The ultimate goal is to address as many high risk need areas as possible to reduce the likelihood of further criminal behavior.



# Description

Activities or tasks are presented as an experience. Clients reflect on responses to the experiences mentally and emotionally searching for reactions to be applied to their every day life

- The activity vs. talk approach is designed to bring clients psychologically and emotionally closer to real life
- The activities, although often fun in nature, are not games but a *metaphor* for real life and, therefore, should be applied to *their* life
- The goal is to move clients to the far reaches of their *comfort zone* to help bring about growth in a safe environment
- These activities lead individuals into areas of growth so that we can pointedly talk about issues that matter.



# Experiential Learning Group

## Criminogenic Needs Addressed

Criminal Behavioral Issues  
Criminal Personality  
Criminal Thinking  
Family Criminality  
Substance Abuse  
Social Environmental Issues

Social Adjustment Problems  
Criminal Associates & Peers  
Social Isolation  
Anger Issues  
Socialization Failure



## The Primary Goals are to...

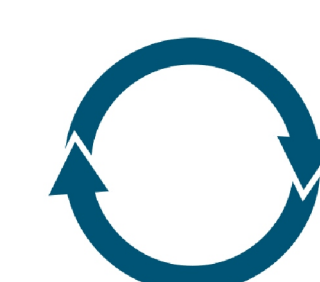
Reduce resistance to change with the use of Motivational Interviewing techniques

Provide an opportunity to practice prosocial behavior in a safe environment

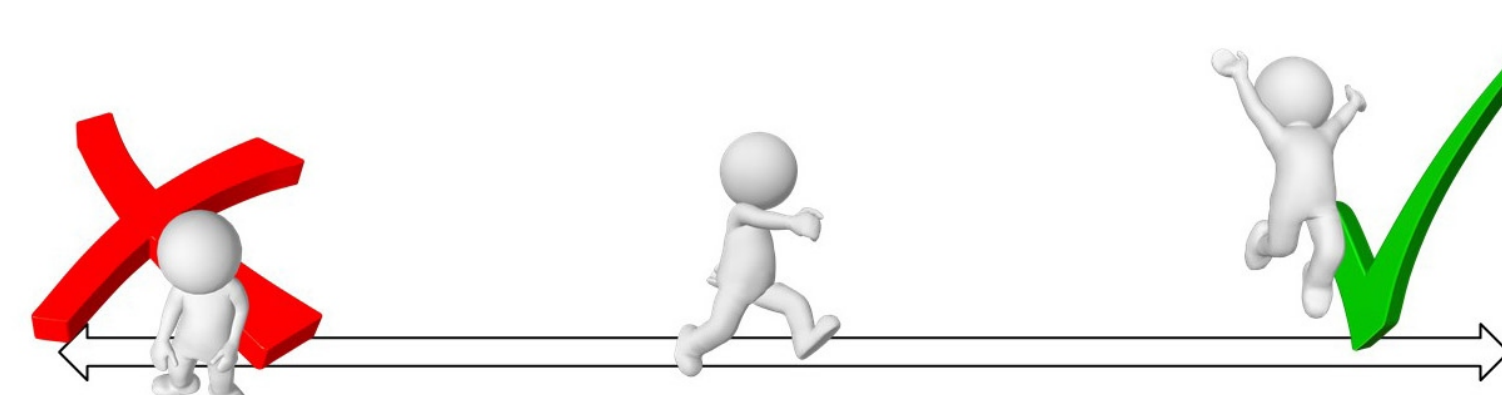
Challenge irrational beliefs and risky thoughts in order to reduce recidivism



Learn strategies that will ensure positive and long term social change



**Closed Group**



**Group Duration - 9 weeks**

# Curriculum

Admit to our destructive behaviors

Honestly examine our failings and their destruction

Speak openly - accountability about our lives

Learn the power to change is within us

Identify all the good within us

Commit to doing what is right

Use writing to increase understanding

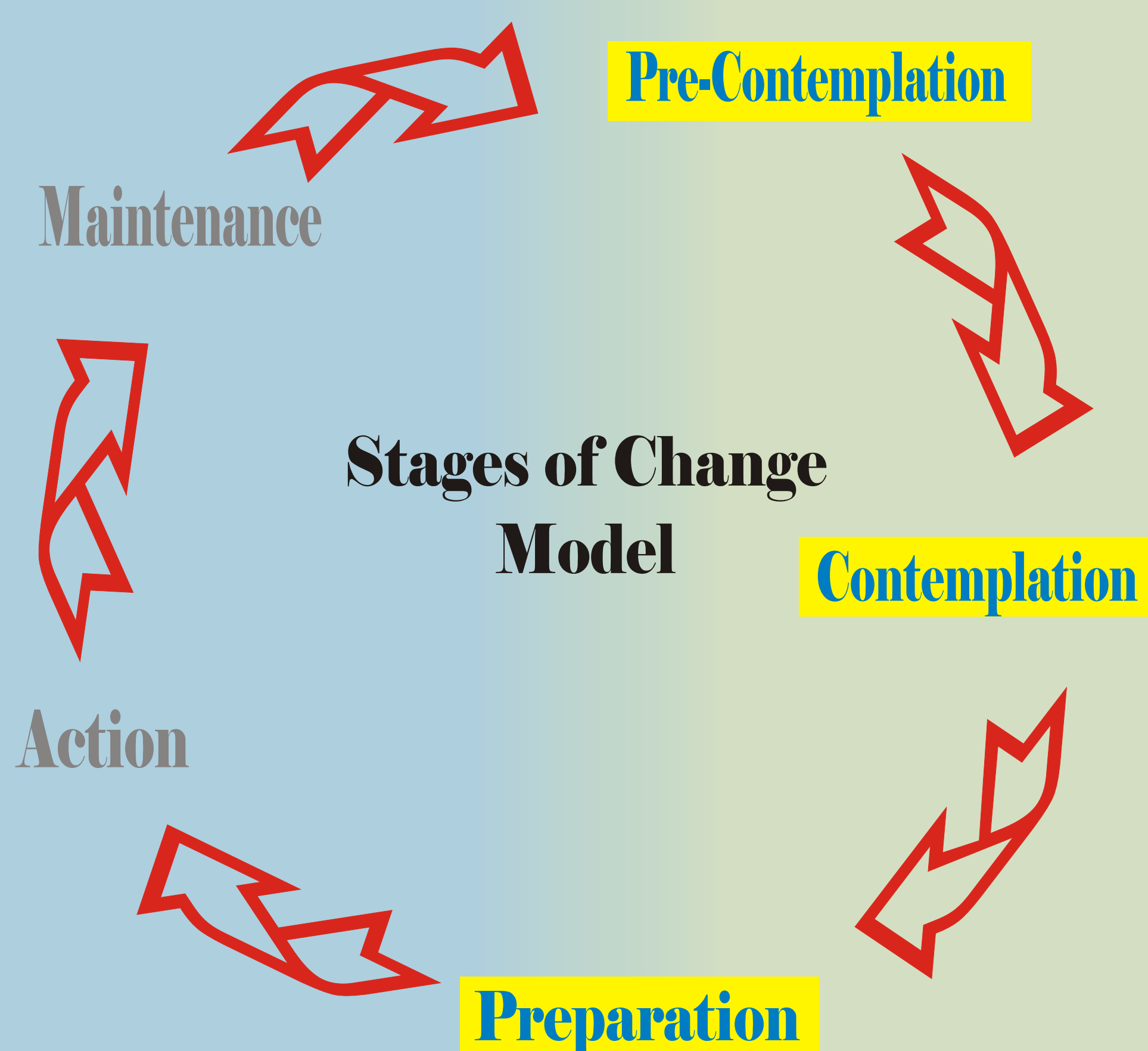
Learn to live without destructive behaviors



# Description

This group utilizes techniques of Motivational Interviewing to move the client from denial and resistance to making the needed behavioral and lifestyle changes to create and maintain sobriety.

## Phase I Stages of Change



# Stages of Change I

## Criminogenic Needs Addressed

Criminal Behavioral Issues

Criminal Personality

Substance Abuse

Social Environmental Issues

Criminal Associates & Peers

Socialization Failure

## The Primary Goals are to...

Abstain from substance use

Obtain and maintain positive social changes

Increase constructive daily activities

Create positive social opportunities

Reduce resistance



## Open Group 12 Week Curriculum

# Curriculum

### Week 1

Where Am I in the Stages of Change?

### Week 2

A Day in the Life of My Addiction

### Week 3

Alcohol and Drug Assessment  
Psychological Effects of My Abuse

### Week 4

My Expectations About Substance Use

### Week 5

Who is Concerned?

### Week 6

What I Value Most in My Life

### Week 7

Pros and Cons of Substance Abuse

### Week 8

My Relationships

### Week 9

What Hats Do I Wear?

### Week 10

The Most Tempting Times for Me Are...

### Week 11

Problem Solving

### Week 12

Goal Setting and Change Plan



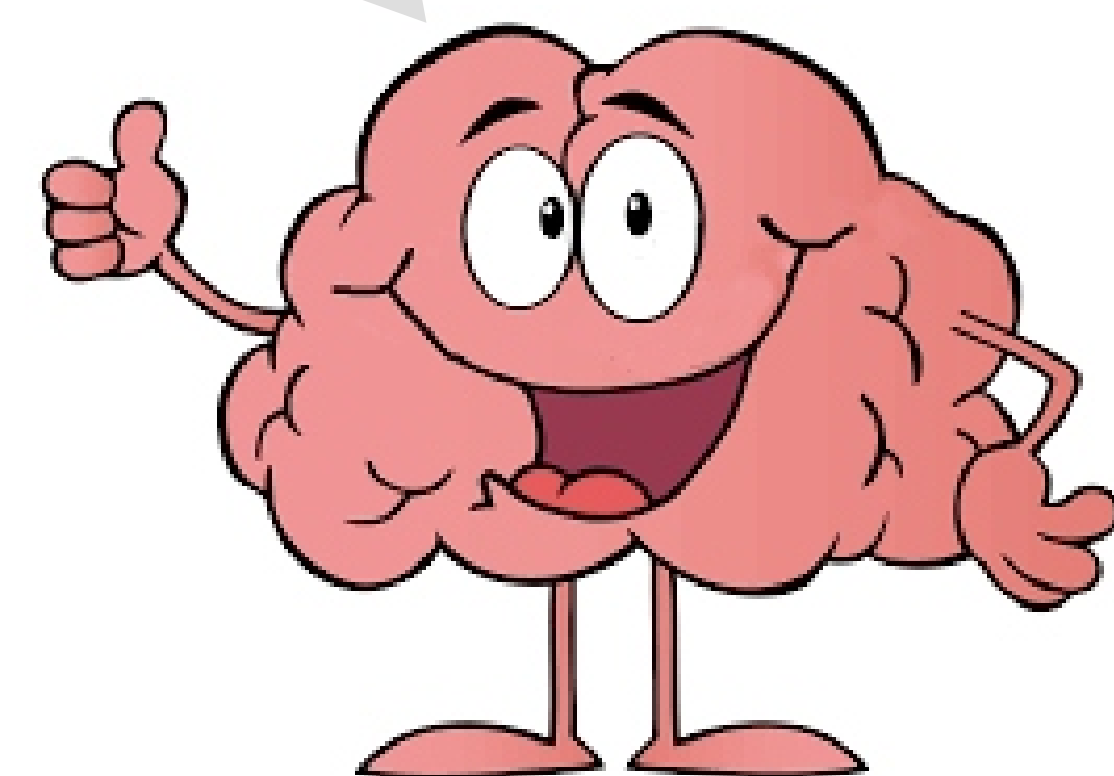


## Description

This group is a continuation of Stages of Change Phase I and will follow a 12 week format specifically designed to target individuals with substance abuse issues who are in the “Action/Maintenance” stages of change. The curriculum assists participants in building long term goals in order to maintain sobriety and establishes a relapse prevention plan.

- Referral / enrollment is based on where the participant is in the recovery stage (*participants are NOT required to complete Stages of Change I in order to attend Stages of Change II*)
- Facilitated by master’s level clinicians

Eight months ago when I was still drinking, I would not have been able to work a full day!



# Stages of Change II

## Criminogenic Needs Addressed

Criminal Behavioral Issues

Criminal Personality

Substance Abuse

Social Environmental Issues

Criminal Associates & Peers

Socialization Failure

## The Primary Goals are to...

Abstain from substance use

Obtain and maintain positive social changes

Increase constructive daily activities

Create positive social opportunities

Establish a relapse prevention plan



**Open Group  
12 Week Curriculum**

## Curriculum

### Week 1

When Am I Most Tempted to Use Meditation

### Week 2

Rewarding My Successes

### Week 3

Effective Communication

### Week 4

Practicing Refusal

### Week 5

Managing Criticism

### Week 6

Maladaptive Thoughts

### Week 7

To Manage Cravings and Urges, I Can...

### Week 8

Alternatives to Using

### Week 9

My Action Plan

### Week 10

What Can I Do After a Slip?

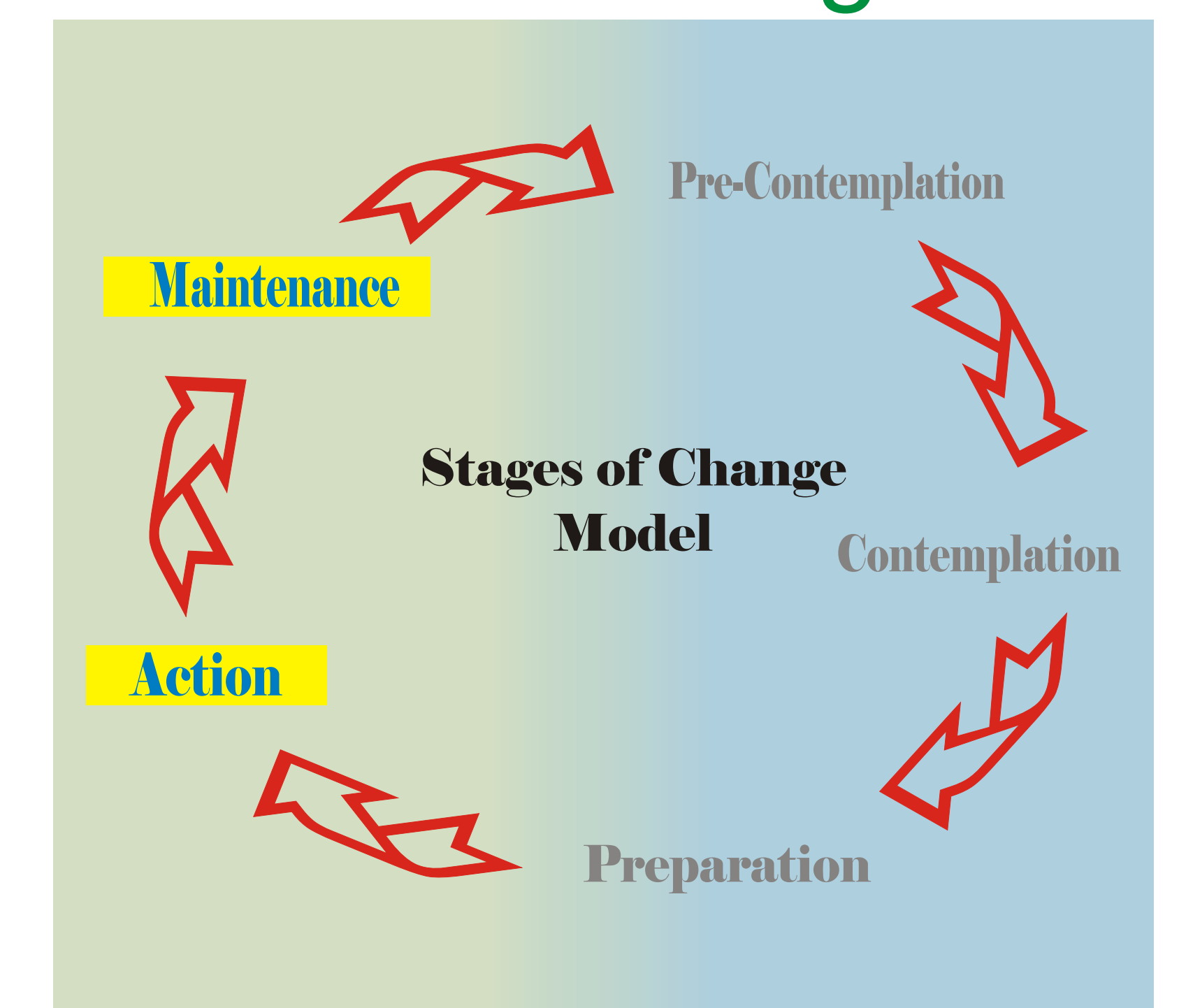
### Week 11

Where Do I Get Help?

### Week 12

My Needs Assessment / Resource Guide

## Phase II Stages of Change





# Description

The Anger Management Program utilizes the Cognitive Behavioral Therapy (CBT) model. The program is "performance based" which means clients must participate, complete homework assignments, and display that they are grasping/utilizing the concepts being taught before moving forward or completing a group.

The groups last 1 1/2 hours and a client successfully completes the program on average within 13 to 16 weeks.



# Anger Management

## Criminogenic Needs Addressed

Social Environment	Criminal Behavioral Issues
Social Adjustment Problems	Criminal Personality
Social Isolation	Criminal Thinking
Anger	Family Criminality
Socialization Failure	

## The Primary Goals are to...

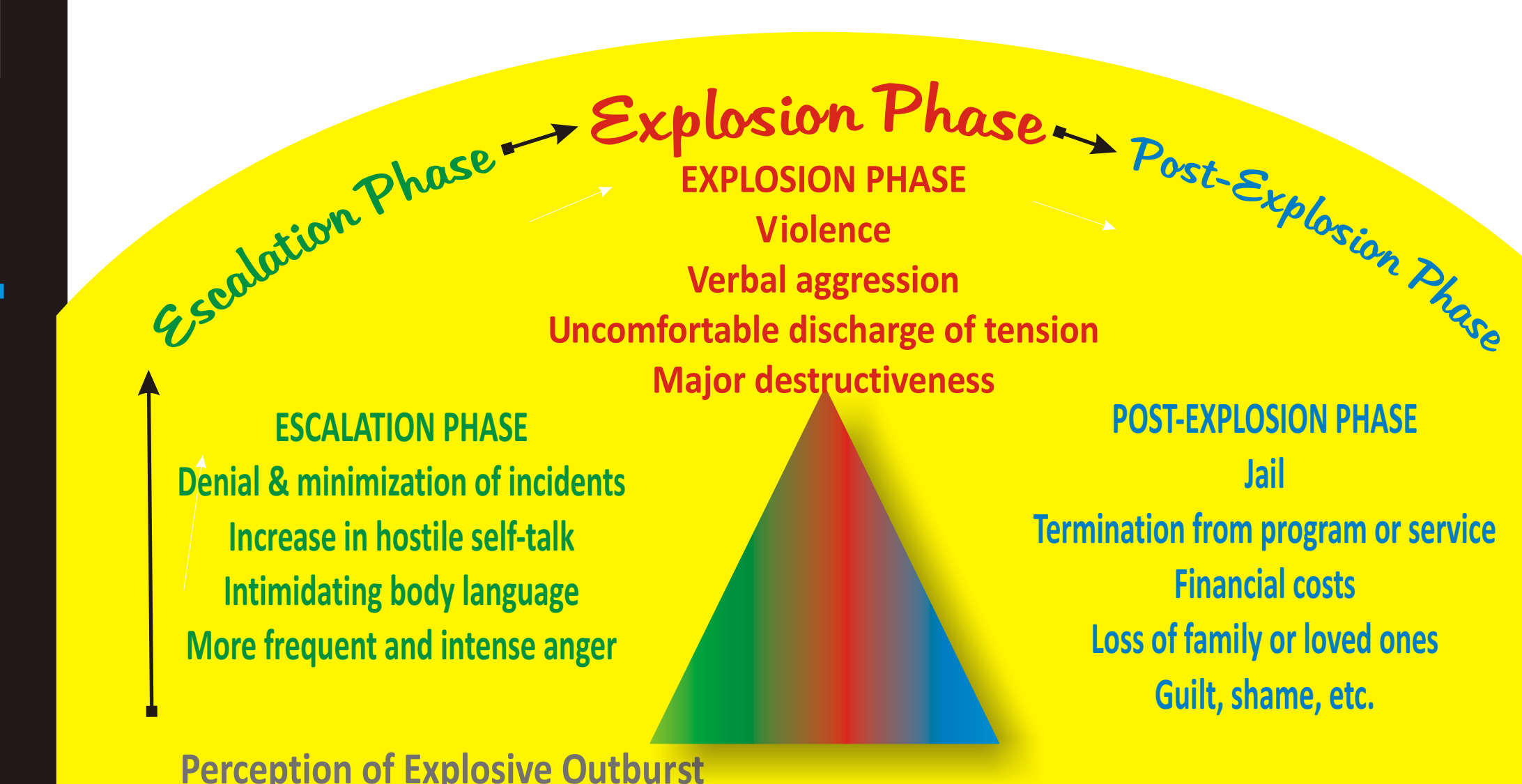
- Increase understanding of angry feelings
- Understand what underlies anger
- Identify anger triggers
- Explore cognitive distortions and irrational beliefs which impair one's thinking
- Learn to recognize stress and triggers that can affect are responses to anger
- Identify healthy techniques to channel the anger more appropriately
- Identify usual choices of personal responses to anger triggers
- Identify alternative responses to anger that would be considered healthy and safe
- Successfully choose healthy responses to anger triggers in the heat of the action
- Broaden perspectives related to anger
- Learn ways to communicate effectively when angry
- Increase effective responses to anger
- Challenge irrational thoughts with reality



Open Group

# Curriculum

- Lesson 1**  
Overview of Anger Management
- Lesson 2**  
Events and Cues
- Lesson 3**  
Anger Control Plans
- Lesson 4**  
The Aggression Cycle
- Lesson 5**  
Cognitive Restructuring
- Lesson 6**  
Review / Thinking Report
- Lesson 7**  
Assertiveness and Conflict Resolution Model
- Lesson 8**  
Interpersonal Skills
- Lesson 9**  
Anger and Family
- Lesson 10**  
Forgiveness
- Lesson 11**  
Thinking Report on Charge
- Lesson 12**  
Graduation





## Description

This group provides an environment that supports responsible, healthy exploration of decision making skills relating to substance use and impaired driving for individuals in the criminal justice system, with the goal of promoting accountability and positive change toward pro-social community behavior in clients with multiple impaired driving offenses.

Targeting OUIL 3rd offenders, it may also be appropriated for OUIL 2nd offenders with a history of other drinking/drug related offenses.

## Assessments

### Impaired Driving Assessment (IDA)

- Specifically for impaired drivers comprised of 8 scales to identify the client's DWI recidivism risk level and to assist in appropriate treatment planning

- Psychosocial
- AOD involvement
- Legal non-conformity
- Acceptance/Motivation
- Defensiveness
- SR General
- ER General
- DWI Risk-Supervision Estimate

# Responsibly Exploring Driving Impaired

## Criminogenic Needs Addressed

- |                       |                               |
|-----------------------|-------------------------------|
| Anger Issues          | Cognitive Behavioral Issues   |
| Substance Abuse       | Social Environment Issues     |
| Family Criminality    | Social Adjustment Problems    |
| Social Isolation      | Criminal Associates and Peers |
| Socialization Failure | Criminal Thinking Self-Report |

## The Primary Goals are to...

- Identify high risk thoughts and feelings associated with substance abuse, impaired driving as well as relapse and recidivism
- Challenge anti-social beliefs relating to impaired driving and enhance self-awareness of pro-social thinking
- Develop and implement a healthy recovery support plan to obtain and maintain positive social changes
- Gain understanding and self-awareness regarding addiction and the progression of the disease of addiction



## Open Group 19 Week Curriculum

## Topics

Faces of Change

Change Plan

Stages of Change

Expectations of Substance Abuse

Alcohol AUDIT and Drug Inventory

What I Value Most in Life

My Relationships

Thoughts, Feelings, and Actions

Who is Concerned

The Most Tempting Times for Me

The Hardest Times for Me

Goal Setting

Thinking Errors

Warning Flags



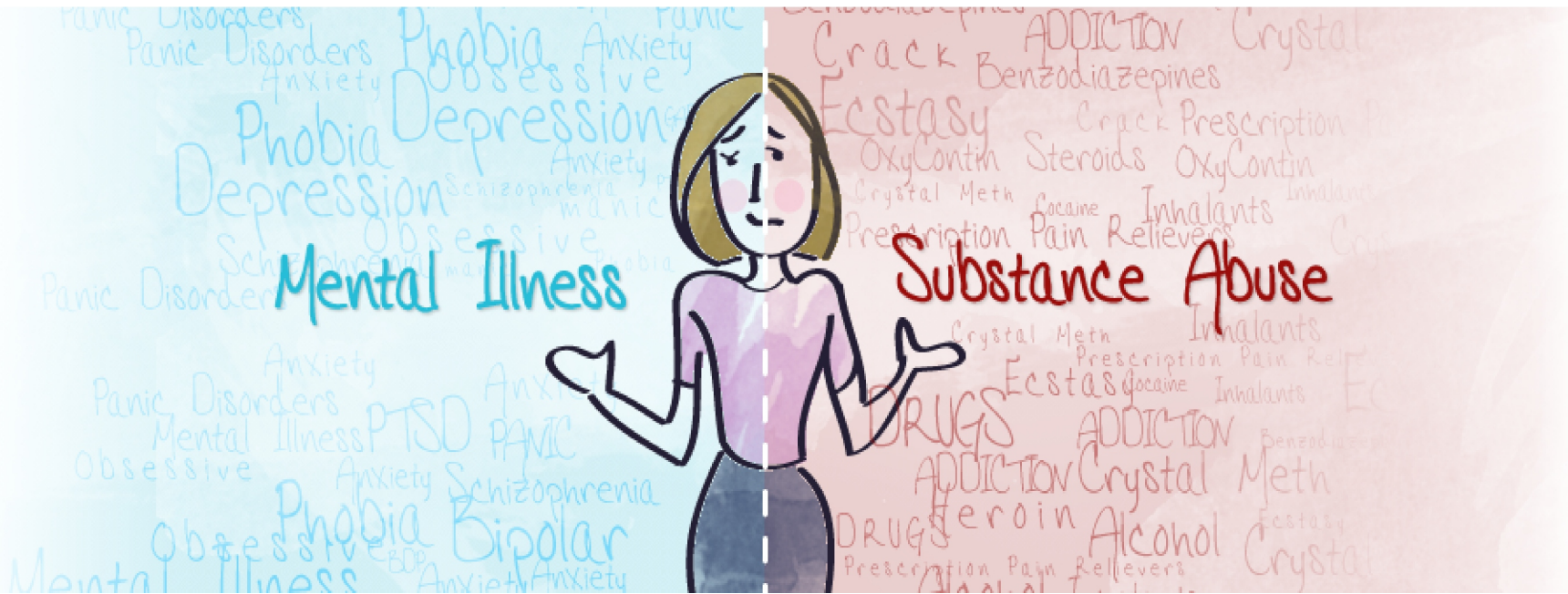


# Description

This group, in an open forum, allows clients to voice their experiences dealing with being dually diagnosed. It provides clients the chance to be given, as well as to offer, peer support and feedback. The curriculum consists of 16 topics/exercises that are completed within a group setting.

In addition, participants are required to complete personal introspections which help the client self-reflect on their symptoms of dual diagnosis and what that experience has been like for them.

The exercises also focus on many aspects of the dually diagnosed and how a client's mental health and substance use/abuse are associated and related to one another other.



**Clients with both mental health and substance abuse diagnosis**

# Dual Diagnosis

## Criminogenic Needs Addressed

- Substance Abuse
- Cognitive Behavioral Issues
- TCU Drug
- Social Environmental Issues
- Social Isolation
- Socialization Failure
- Social Adjustment Problems



## The Primary Goals are to...

- Increase awareness regarding the participant’s mental health and substance abuse issues
- Assist the participant in understanding how best to live with a mental health issue without self-medicating or using destructive means of coping
- Further assess a person’s possible need for more intense types of services
- Provide a supportive forum for processing past and current emotional struggles and substance abuse issues
- Reduce the likelihood of future arrests or criminal involvement by focusing on the client’s substance abuse and the importance in maintaining their mental health to prevent errors in judgement and decision making



**Performance Based/Open Group  
16 Week Curriculum**

# Curriculum



**Shoebox Questions** - clients ask each other opened-ended questions about their childhood, current lives, past use and recovery.

**Taking Score** - clients are asked to reflect on how their use made their lives unmanageable compared to how much time they focus on a recovery plan currently.

**Types of psychiatric illness are reviewed-** clients are educated on what bi-polar means, schizophrenia and so on.

**My Motivation to Change exercise** - clients have to fill in the blank with feelings for a one page description of an issue in their lives they are trying to change.

**Managing Your Anger** - exercise explores what makes them angry and explores a deeper understanding of their anger.

**Depression** - explores why depression is so closely associated with alcohol/drug use.

**Role Playing/Scenarios** - 5 different situations are presented and clients have to identify the triggers to use, negative self-talk and possible interventions to help this person to not relapse.

**What would you do exercise** - clients are presented with 3 questions about mental health issues and alcohol/drug use and asked to think about what they would do in each situation.

**My Family's Table** - clients have to draw their family dinner table as they were growing up. We discuss how un-medicated mental health issues and drug/alcohol abuse impact the family then and now in their lives.

**Roadblocks to Recovery** - clients look at 5 areas of difficulty that interfere with a person's recovery.

**One Word** - clients have to make a collage of several words that describe themselves and share with the group.

**Can you Sleep When the Wind Blows?** - clients process a story and relate it to their lives in regards to how they manage crisis and the unexpected stress of living.

**Examples of Denial** - clients identify which examples of denial they have used in their lives and why.

**Daily Plan for Recovery** - focuses on what each client is doing currently to stay clean and accountable to their recovery.

**Relapse Prevention** - discuss the process of relapse beginning with the internal changes, the external changes and the actual return to use.

**Why I drank/used drugs** - a poem is read about use and how each client can relate is discussed and how it made them feel.



# Description

**Thinking Matters is a Cognitive Restructuring program that forces individuals to examine the core attitudes and beliefs that motivate their thinking patterns and dictate their behaviors. It attempts to expose an individual to critical thinking errors that lead them to repeated, illegal, negative, or destructive behaviors.**

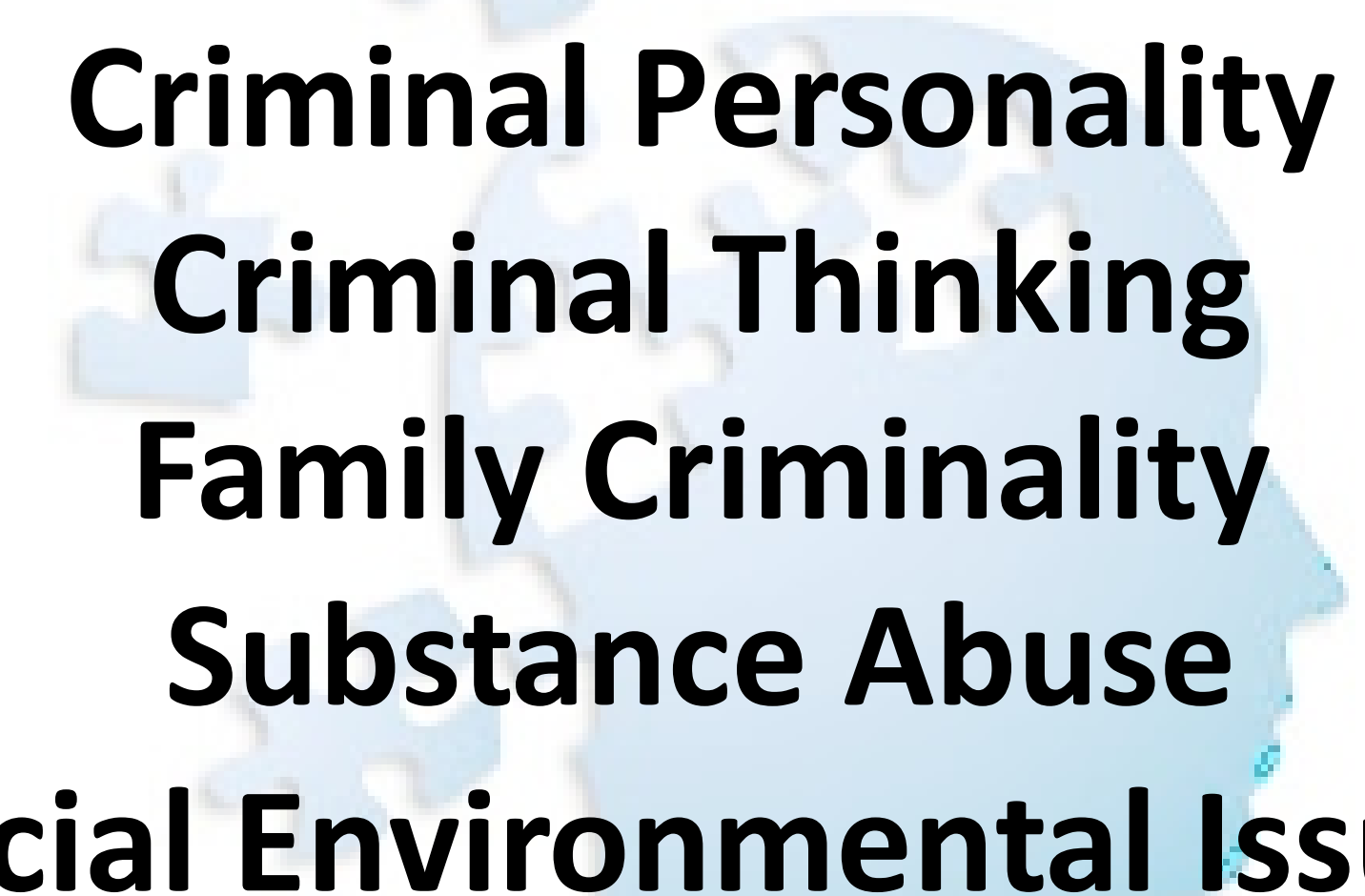
**Through a series of worksheets, the clients learn and practice a specific skill that helps reduce criminal thinking and behavior. They are required to demonstrate that the skill has been acquired by satisfactorily completing each worksheet.**

What are you  
**THINKING?**

A large, light green thought bubble with a dark green outline, containing several white question marks. The bubble has a small tail at the bottom right.

# Thinking Matters

## Criminogenic Needs Addressed



**Cognitive Behavioral Issues**  
**Criminal Personality**  
**Criminal Thinking**  
**Family Criminality**  
**Substance Abuse**  
**Social Environmental Issues**  
**Criminal Associates and Peers**

## The Primary Goals are to...

- **Help clients understand the thoughts and feelings that influence behaviors**
- **Learn how to identify and change thinking errors that have a negative influence on behavior**
- **Help individuals challenge their risky beliefs and negative thinking patterns in the hopes that it will enable them to obtain and maintain positive change**



# Open Group

# Curriculum

## Worksheet #1 skill

## Look at situations objectively and take responsibility for your role

## Worksheet #2 skill

### Identify thoughts, feelings, beliefs and attitudes

## Worksheet #3 skill

## Discovering content and meaning; how thinking and feelings are connected

## Worksheet #4 skill

## Recognizing Thinking Patterns

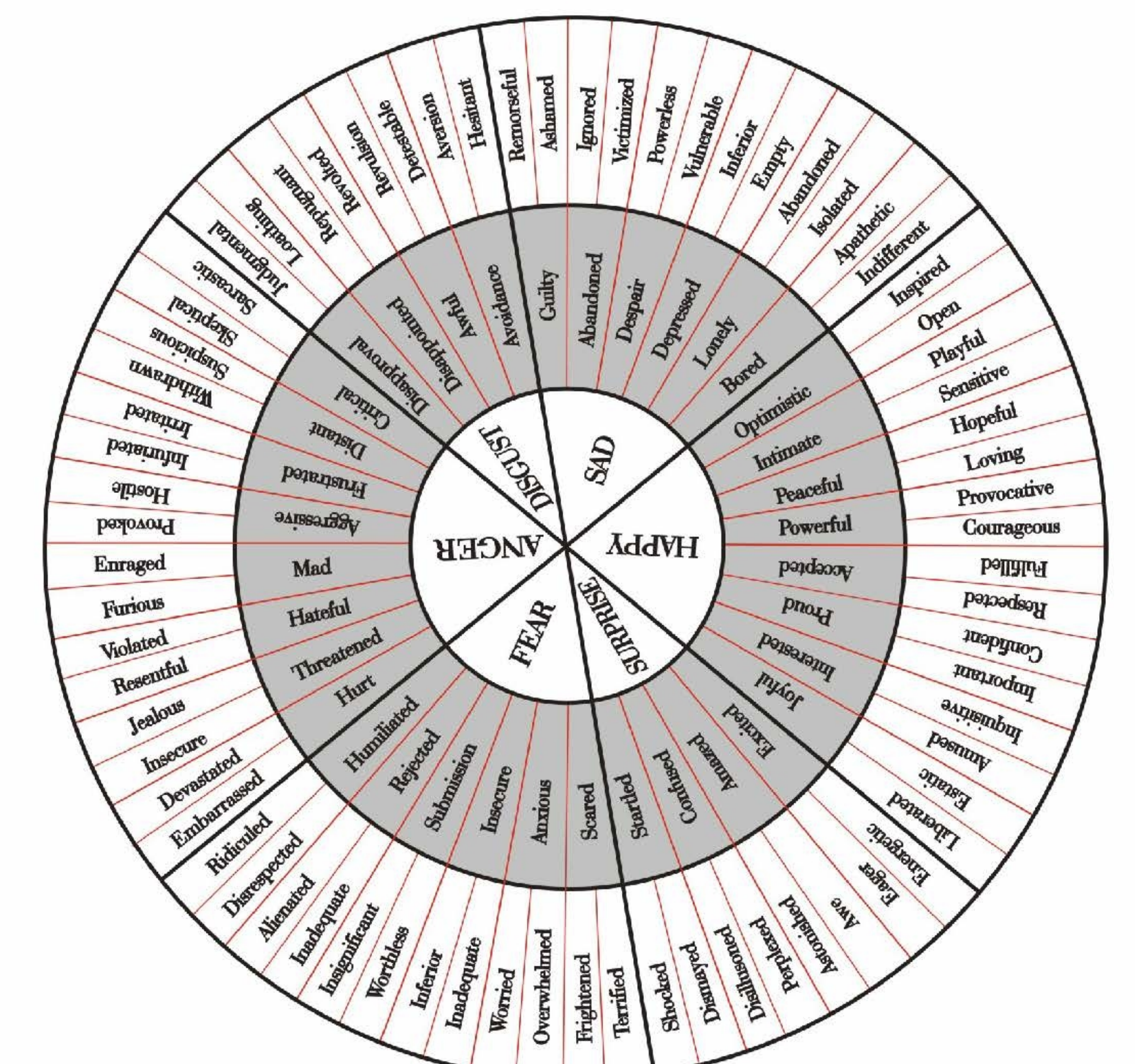
## Worksheet #5 skill

## Practicing Different Thinking; thinking that will lead away from trouble

## Thinking Error Inventory

## Identify Commonly Used Thinking Errors and make connections between thoughts, feelings, beliefs and actions

## The Feeling Wheel





## Description

The target population is any individual with a history of trauma and/or substance abuse. The group focuses on coping skills, behavioral therapy, and cognitive skills to empower clients to attain safety from trauma and/or addiction. The program incorporates key principles that see safety as the overarching goal and help individuals attain safety in their relationships, thinking, behavior, and emotions. Integrated treatment is used to address trauma and addiction at the same time, focus on ideals to inspire hope and reduce harm, while using a clinician process to work on self-care and emotional responses.



# Safety from Trauma Group

## Criminogenic Needs Addressed

Anti-Social Personality  
Cognitive Behavioral  
Anger  
Family Criminality  
Substance Abuse

Social Adjustment Problems  
Socialization Failure  
Criminal Personality  
Relationship Dysfunction



### The Primary Goals are to...

- Reduce trauma and/or substance abuse symptoms
- Encourage understanding of the relationship between PTSD trauma and substance abuse
- Develop commitment to practicing safety
- Increase safe coping in relationships, thinking, behavior and emotions



## Open Group 12 Week Curriculum

## Curriculum

### Seeking Safety

#### Week 1:

Safety

#### Week 2:

PTSD Taking Back Your Power

#### Week 3:

Detaching from Emotional Pain (Grounding)

#### Week 4:

Asking for Help

#### Week 5:

Taking Good Care of Yourself-Self Nurturing

#### Week 6:

Red and Green Flags

#### Week 7:

Honesty

#### Week 8:

Integrating the Split Self And Commitment

#### Week 9:

Respecting Your Time

#### Week 10:

Setting Boundaries in Relationships  
Healthy Relationships

#### Week 11:

Coping with Triggers

#### Week 12:

Healing from Anger



## Description

The target population are individuals with felony convictions enrolled in the Step Forward Program at high risk of recidivism. This may include individuals on presumptive probation, straddle cell, and/or those who have violated probation, scoring moderate to high on the COMPAS criminogenic need for history of noncompliance and criminal personality. Clients will be referred into the Peer Led Reentry program by their Step Forward case manager. Peer Led Reentry Navigators will work with program participants for 6 - 12 months to overcome barriers, improve wellness, and build self-efficacy. Tailored trauma-informed coaching is focused on navigating resources and improving access to supports that bolster their successful transition back into the community, ultimately reducing prison commitment rates.

Nation Outside will provide Reentry Navigator training, supervision of Reentry Navigators, and track participation, milestones, progress, and completion status. Reentry Navigators will be individuals who are free from pending criminal matters, have served a period of incarceration, have no felony convictions for the previous five years (may be waived by MDOC), and who have familiarity with Oakland County resources. Nation Outside will provide a 77 hour training program to all mentors which will cover the competencies of neuroscience of trauma, trauma informed care, cultural competency, diversity, motivational interviewing, collective action leadership, needs assessment, learning modalities, role play, and case management.

# Trauma Informed Peer Led Reentry

## Criminogenic Needs Addressed may include...

Anti-Social Personality  
Anti-Social Cognitions  
Anger  
Family Criminality  
Substance Abuse

History of Non-Compliance  
Criminal Personality  
Residential Instability  
Criminal Association Peers  
Socialization Failure  
Social Environmental Issues



## The Primary Goals are to...

- Provide peer to peer mentorship
- Provide resource connections
- Provide individual support
- Provide guidance to participants while in the Step Forward program
- Build a sense of accountability among offenders living in the community
- Reduce barriers and reduce resistance to programming while providing a foundation of successful revitalization of our most troubled areas ultimately impacting local prison commitment rates and recidivism rates

## Description

### *Continued*

Community Corrections will use Reentry Navigators to provide peer to peer mentorships to assist with resource connections, support, and guidance to participants while in the Step Forward Program. The goal of the program is to build a sense of accountability among offenders living in the community, to reduce barriers and reduce resistance to programming, while providing a foundation of successful revitalizations of our most troubled areas ultimately impacting local prison commitment rates (PCR) and recidivism rates.





# HEAL

## Target Population

- Violent male offenders
- Individuals who have been convicted of assaultive nature crimes  
(e.g. Felonious Assault, Domestic Violence I-III)

## Goals

- Integrate accountability
- Increase awareness
- Identify issues, tactics and core beliefs

## Description

This is a group for men based on the concept that battering is a choice and participants need to integrate accountability into their lives. It is for this purpose that weekly homework is assigned. The homework provides participants with an opportunity to increase awareness, identify issues, tactics, core beliefs, and practice accountable options in their daily lives.



**Open Group**  
**52 Week Curriculum**

## (\$ Fees

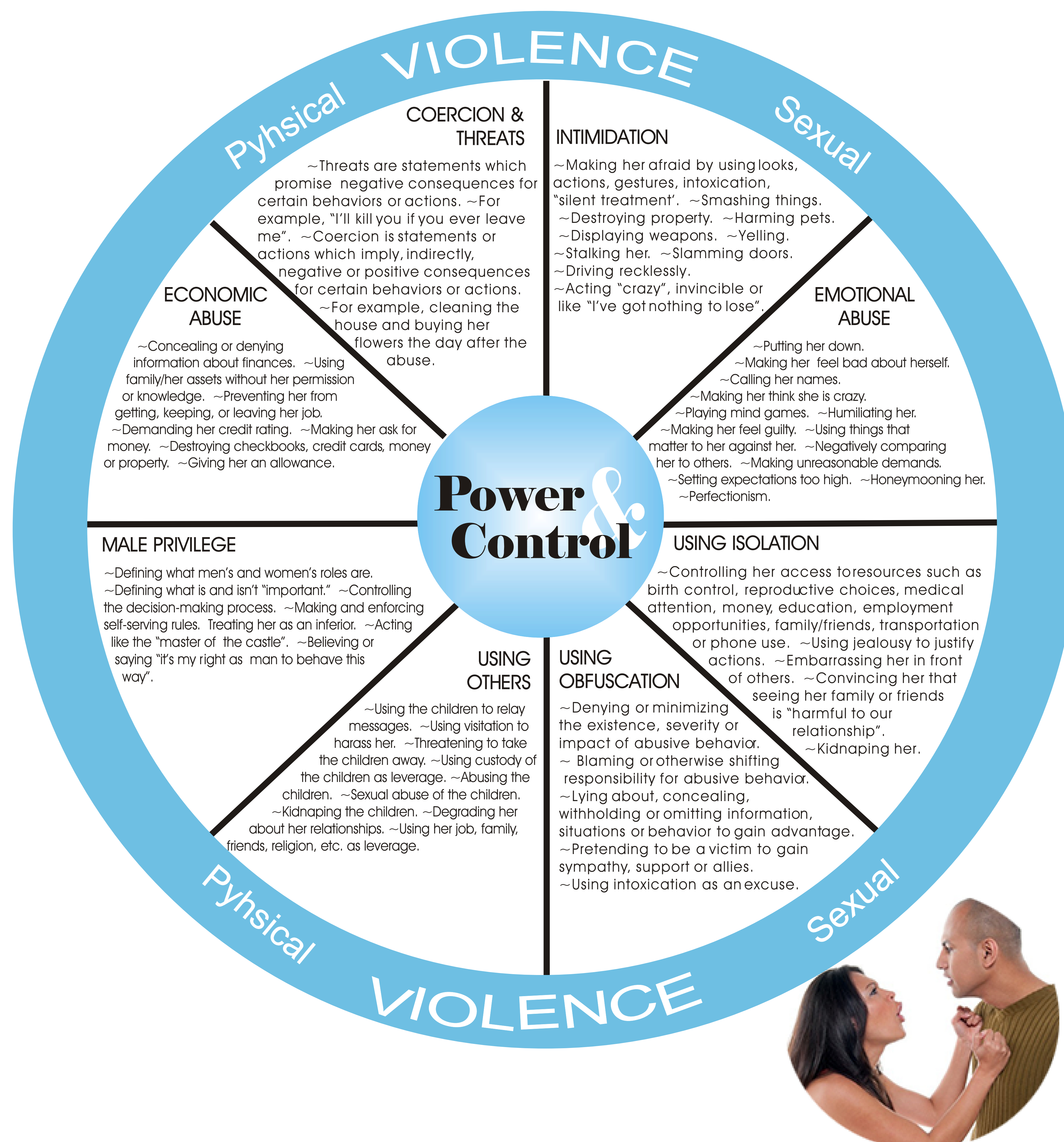
\$50 for first session (first session and orientation)  
\$25 for each additional session

# Domestic Violence

## Criminogenic Needs Addressed

**Social Environment**  
**Social Isolation**  
**Anger**  
**Socialization Failure**  
**Social Adjustment Problems**

**Criminal Behavioral Issues**  
**Criminal Personality**  
**Criminal Thinking**  
**Family Criminality**



# WEAVE

## Target Population

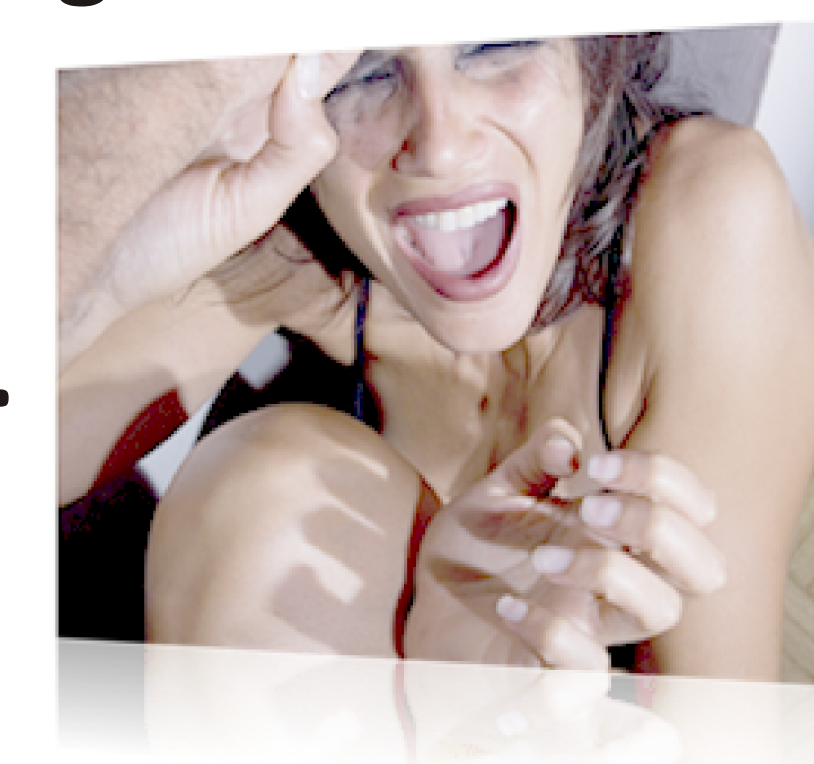
- Violent female offenders and victims of violent encounters
- Individuals who have been convicted of assaultive nature crimes  
(e.g. Felonious Assault, Domestic Violence I-III)

## Goals

- Increase awareness of behavioral patterns that led to victimization and patterns of abuse/violence
- Identify core beliefs

## Description

This is a group for women who have been the victim of and a contributor to violent encounters. The group is structured and has a strong emphasis on the integration of their past victimization and their current choices to victimize.



**Open Group**  
**30 Week Curriculum**

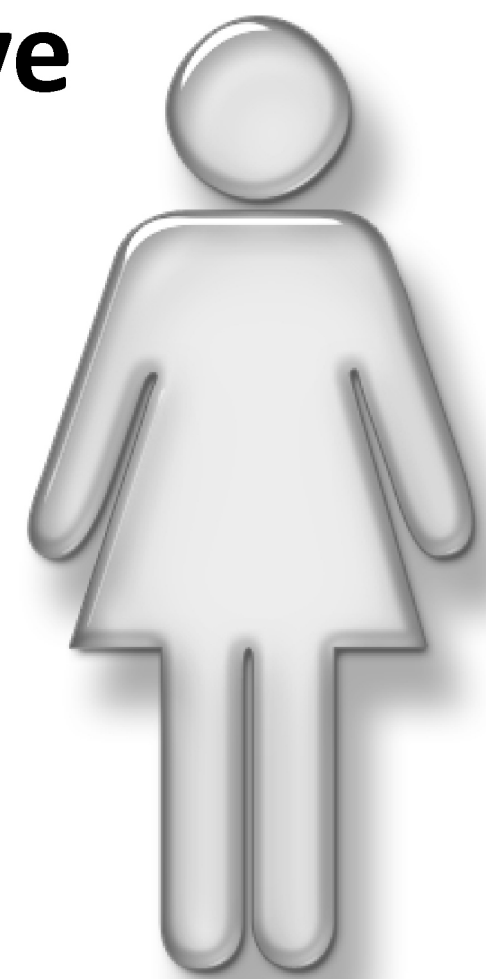
## (\$ Fees

\$25 for each session



# Description

Each week the women are encouraged to share their feelings, identify something positive about their week and something they would like to change. Every week there is a different worksheet from *Moving On, A Program for At-risk Women* created by, Marilyn Van Dieten, PhD. All topics have been researched and chosen for their relevance to our Step Forward population.



- ♀ The group talk approach is designed to bring clients in emotionally and allow them to realize they are not alone in facing difficult life stressors.
- ♀ The topics apply to many different aspects of a woman's life.
- ♀ The goal is to allow a safe setting for these women to explore trauma's or continued negative behaviors that have contributed to their current criminal status. These sensitive topics can lead the client to explore the patterns created in their lives and identify means by which to change them.



# Women's Group

## Criminogenic Needs Addressed

- Social Environment
- Family Criminality
- Criminal Associates/Peers
- Social Isolation
- Leisure and Recreation
- Socialization Failure
- Social Adjustment Problems



## The Primary Goals are to...

- Exploring thoughts and feelings
- Identify strengths through Strength Based perspective
- Develop self-esteem
- Learn healthy coping strategies



## Open Group 15 Week Curriculum



# Topics

- My Vision of Success
- Choosing to Change
- How Do I Communicate?
- The Art of Negotiation
- Taking the Sting out of Criticism
- What Is a Healthy Relationship?
- What Do I Really Want in a Relationship?
- Making the Decision to Leave/What I Bring to a Friendship
- Exploring Emotions
- My Inner Messages
- Challenging Harmful Self-Talk
- Challenging Common Myths and Stereotypes
- It's All About Me
- My Career: What I Want and What I Can Do
- Staying Healthy





## ATI Alternative to Incarceration

30 day supervised sentencing  
alternative for misdemeanors

### All facilities...

- are licensed by the State of Michigan
- provide transportation from OCJ
- administer an intake and assessment
- require client to attend daily substance abuse group
- require client to meet with a case manager 1 time per week
- provide room and board
- provide relaxation and recreation opportunities
- offer visitation with family on site
- conduct random drug and alcohol testing
- provide an aftercare plan



# Residential Treatment Centers

## ATI Placement Facilities

Providing groups for substance use disorders  
and other targeted needs

### Turning Point Recovery (Nationally Accredited by CARF\*)

*Specialized groups provided at this facility include:*

- Cognitive Behavioral Therapy
- Motivational Enhanced Therapy
- Group Psychotherapy
- Medicine Assisted Therapy
- Aftercare/Release Plan

### Heartline (Female Only)

*Specialized groups provided at this facility include:*

- Moral Reconation Therapy
- Money Management
- Self-Esteem
- Parenting
- Health

### New Paths

*Specialized groups provided at this facility include:*

- Cognitive Behavioral Thinking
- Anger Management
- Parenting
- New Directions
- Transitional Housing

These services are provided at \$55 per day per defendant

\* CARF - Commission on Accreditation of Rehabilitation Facilities  
Accrediting bodies have higher standards than state licensing requirements as well as guidelines for ongoing improvement. Accreditation is a rigorous process that includes a thorough review of the program's structure, practices, clinical programming and outcomes. Facilities that are granted accreditation meet internationally accepted standards of quality and are committed to individual treatment client satisfaction.

## AIC PA511 Alternative to Incarceration Centers

90 day supervised sentencing  
alternative for felons

### All facilities...

- are licensed by the State of Michigan
- provide transportation from OCJ
- are a 24 hour a day residential center
- administer an intake and assessment
- require client to meet with a case manager 1 time per week



- provide room and board
- provide relaxation and recreation opportunities
- offer visitation with family on site
- provide individualized program plan
- offer group sessions daily
- conduct random drug and alcohol testing
- provide an aftercare plan
- provide assistance in acquiring identification, obtaining a GED, job training and/or employment, budgeting, saving and securing safe and affordable housing



## A collection of five hand-knitted hats is displayed on a dark wooden surface. The hats vary in color and pattern: one is solid red, another is solid blue, a third features a blue and green striped pattern, a fourth is a mix of grey and white, and the fifth is a mix of blue and white. The hats are arranged in a cluster, with some overlapping others, showcasing different knitting techniques and textures.

# Referral Process

- [illegible]

## Weekend & Weekday Alternative for Misdemeanants

**The WWAM (*Weekend and Weekday Alternative for Misdemeanants*) program is a supervised Community Service Program. WWAM runs crews on Thursdays, Fridays, Saturdays, and Sundays. A WWAM staff member supervises each crew (10-14 participants). By court order each offender is sentenced to WWAM from 8:00am to 4:00pm and are required to pay \$15 a day by means of a money order or paying on line. WWAM provides transportation to the agency site. Offenders are responsible for bringing their own lunch and dressing appropriately according to weather conditions, as crews do work in inclement weather.**

- To incorporate the punitive aspects of jail while *“giving back”* to the community
- To provide District Court Judges a wider array of sentencing alternatives for misdemeanor offenders in lieu of jail time
- To provide an alternative to jail that will help in reducing jail overcrowding by providing a safe alternative to incarceration
- To provide a safe and structured environment
- Provide community service work to nonprofit agencies
- To teach by example and improve upon work ethics and responsibilities

**The WWAM program coordinates with many Oakland County governmental units, local municipalities, schools, churches, and nonprofit agencies.**

- Interior and exterior painting
- Clearing trails and pathways
- Outdoor work/landscaping
- Janitorial work
- Minor carpentry

- **Cleaning**
  - **Snow shoveling/removal**
  - **Trash pick up**
  - **Set-up and breakdown for special events**
  - **Organization of supply rooms**
- 

## Gatehouse at Highland Recreation



## A man in a dark jacket and blue jeans is kneeling on a wooden floor in a large, empty room. The room has a high ceiling with exposed wooden beams and a large window in the background. The floor is made of wooden planks, and there are some tools and materials scattered around. The word "Before" is overlaid in the bottom right corner.



Before

