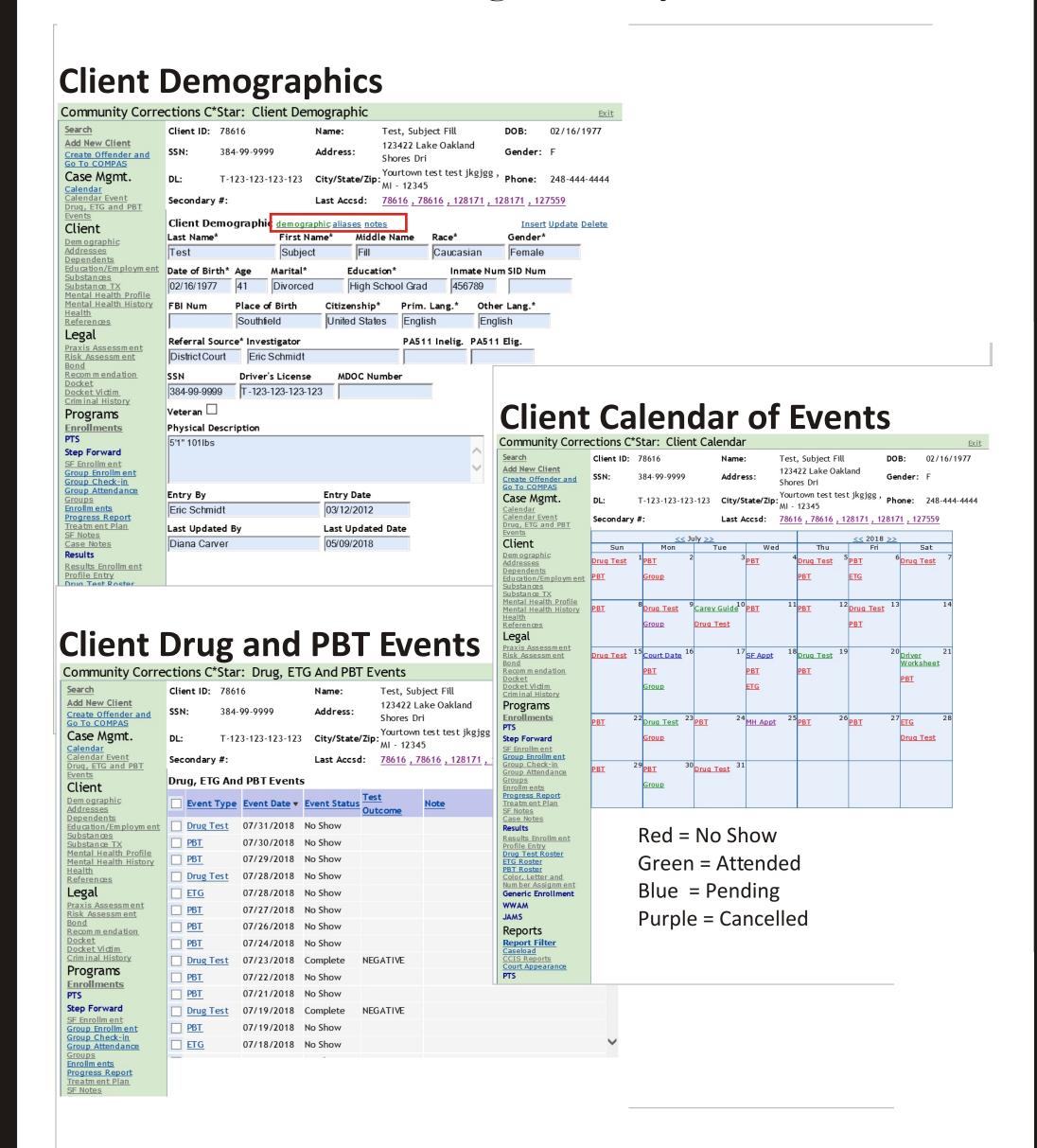


Community Corrections Data and Case Management System



Client Program Enrollments

Community Corre	ctions C*	Star: Client Enro	llments				<u>Exit</u>
Search	Client ID:	78616	Name:	Test, Subje	ct Fill	DOB:	02/16/1977
Add New Client Create Offender and Go To COMPAS	SSN:	384-99-9999	Address:	123422 Lak Shores Dri		Gender:	F
Case Mgmt.	DL:	T-123-123-123-123	City/State/Zi	p: Yourtown te MI - 12345	st test jkgjgg	' Phone:	248-444-4444
Calendar Event Drug, ETG and PBT	Secondary	#: I	Last Accsd:	<u>78616</u> , 786	<u>16 , 128171 , 1</u>	128171 <u>, 127</u>	559
Events Client	Client En	rollments					
Dem ographic	Program	<u>Service</u>	Docket	Referral	Enrollment	Terminatio	n 🔼 Status
Addresses Dependents Education/Employment Substances Substance TX	Generic	DT-100 Drug and Alcohol Testing - RESULTS	1278901	01/01/2018			Pending
Mental Health Profile Mental Health History Health	Step Forward	I22 SF Screening /Assessme	126789 nt	07/07/2018			Pending
References Legal	Results	G17 RESULTS Drug Alcohol Testing	1278901	01/11/2017	01/11/2017		Open
Praxis Assessment Risk Assessment Bond	Step Forward	I22 SF Screening /Assessme	1234 nt	07/01/2018	07/19/2018		Open
Recommendation Docket Docket Victim Criminal History	<u>Generic</u>	B15 Career Pathways Group	1234	07/01/2017	07/01/2017	07/15/2017	7 Closed
Programs Enrollments	<u>Step</u> <u>Forward</u>	124 Step Forward Cas Mgt	e 1278901	06/08/2017	06/08/2017	03/16/2018	3 Closed
PTS	Pre-Trial	F23 Supervision	222222	03/16/2018		03/17/2018	3 Closed
Step Forward SF Enrollment							

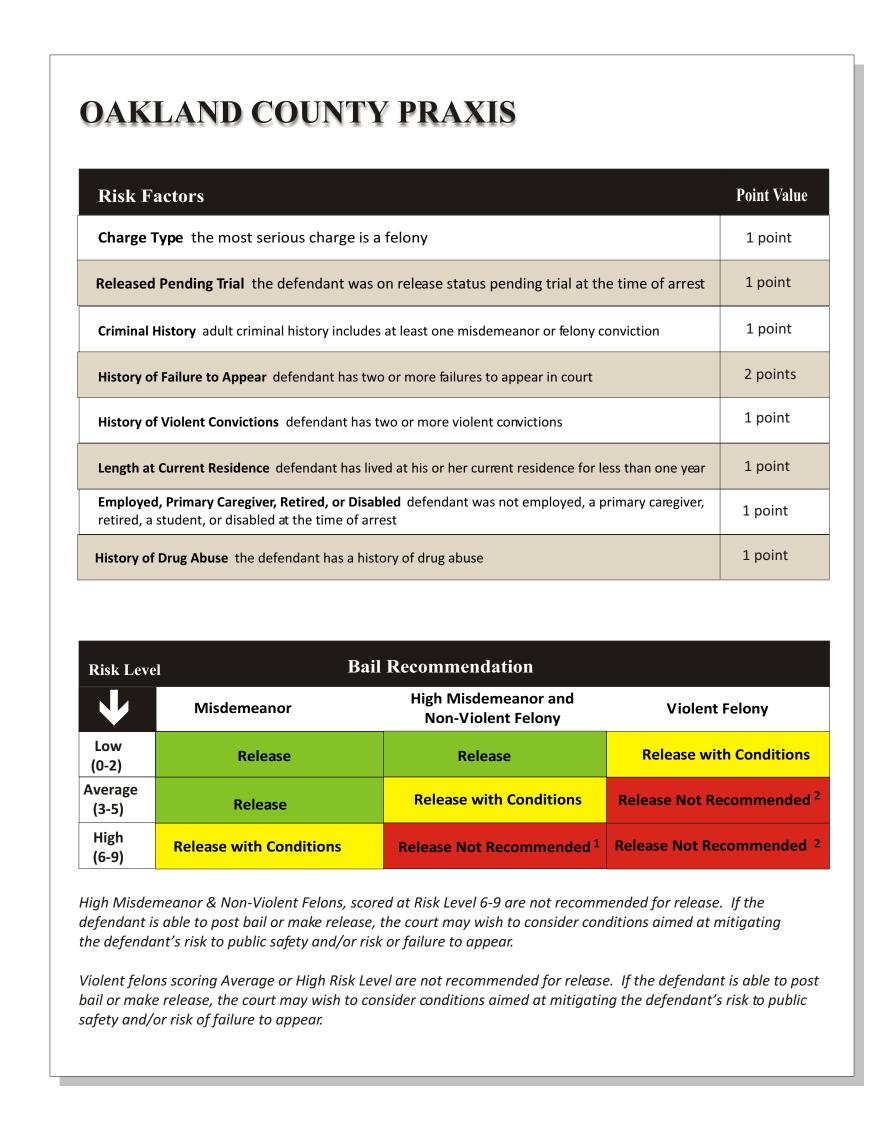
Client PRAXIS Assessment

Community Corre	ections C*Star: Praxis A	Assessment			Community Corre	ections C	*Star: Praxis Ass	sessment		
Search	Client ID: 78616	Name:	Test, Subject Fill	DOB:	Search	Client ID:		Name:	Test, Subject Fill	DOB:
Add New Client Create Offender and Go To COMPAS	SSN: 384-99-9999	Address:	123422 Lake Oakland Shores Dri	Gend∈	Add New Client Create Offender and Go To COMPAS	SSN:	384-99-9999	Address:	123422 Lake Oakland Shores Dri	Gender:
Case Mgmt.	DL: T-123-123-123-1	23 City/State/Zip	Yourtown test test jkgjg: MI - 12345	g , Phone	Case Mgmt.	DL:	T-123-123-123-123	City/State/Zip	Yourtown test test jkgjg MI - 12345	g ' Phone:
Calendar Event Drug, ETG and PBT	Secondary #:	Last Accsd:	78616 , 78616 , 128171 ,	128171 ,	Calendar Event Drug, ETG and PBT	Secondary	<i>,</i> #:	Last Accsd:	78616 , 78616 , 128171 ,	128171 , 12
Events	Praxis Assessment < <fire< td=""><td>st <previous red<="" td=""><td>ord 5 of 5 Next> Last>></td><td>Insert Up</td><td>Events Client</td><td>☐The def</td><td>endant was not; emp</td><td>oloyed, a prima</td><td>ry caregiver, a student, r</td><td>retired, or</td></previous></td></fire<>	st <previous red<="" td=""><td>ord 5 of 5 Next> Last>></td><td>Insert Up</td><td>Events Client</td><td>☐The def</td><td>endant was not; emp</td><td>oloyed, a prima</td><td>ry caregiver, a student, r</td><td>retired, or</td></previous>	ord 5 of 5 Next> Last>>	Insert Up	Events Client	☐The def	endant was not; emp	oloyed, a prima	ry caregiver, a student, r	retired, or
Client	page 1 page 2 page 3 Addition	al			Demographic		dat the time of arre			
<u>Demographic</u> Addresses	Docket Number*				Addresses Dependents	□ Does th	e defendant have a l	nistory of drug	use?	
<u>Dependents</u> Education/Employment	01312018				Education/Employment		Risk Leve	el High Mi	sdemeanor & Non-Violent	Felony
Substances Substance TX	Event Type*	Judge*			<u>Substances</u> <u>Substance TX</u>		Low (2)		Release	
Mental Health Profile	Arraignment	Carniak, Nancy			Mental Health Profile Mental Health History	Overrid	e		Check if 765.6a St	tatute applie
Mental Health History Health	Charge				Health References	Override F	Reason	Bond	Type Recommendation	
References	Accounting Violations				Legal			^		
Legal Praxis Assessment	Additional Charges				Praxis Assessment			<u> </u>		
Risk Assessment					Risk Assessment Bond	Final Bond	l Type	Financial Bor	nd Type Bail A	mount
Bond Recommendation					Recommendation Docket	Tinal Done	Туре	i ilialiciai bo	\$0.0	anounc
<u>Docket</u> <u>Docket Victim</u>	Enter Additional Charges				<u>Docket Victim</u> Criminal History				φ 0.0	
Criminal History	Litter Additional Charges				Programs					
Programs					<u>Enrollments</u>					
Enrollments PTS	Praxis not scored				PTS Step Forward					
Step Forward	How many misdemeanor and	d/or felony offens	es has this defendant bee	n convict						
Results	of as an adult?	•			Results Enrollment					
Results Enrollment Profile Entry	Check the box if the answer	is "Yes"			Profile Entry Drug Test Roster					
Drug Test Roster ETG Roster	☐ Is the most serious (curre	ent) charge a felo	ny?		ETG Roster PBT Roster					
PBT Roster	Was the defendant on rel	ease status pendi	ng trial at the time of arr	est?	Color, Letter and					
Color, Letter and Number Assignment	Has the defendant been o	onvicted of at lea	st one misdemeanor or fe	lony as a	Num ber Assignment Generic Enrollment					
Generic Enrollment	adult?	12 <u>1_00</u> 70			WWAM					
WWAM	Does the defendant have				JAMS					
JAMS	Has the defendant been o				Reports					
Reports	Has the defendant lived a			-	Report Filter					
Report Filter Caseload	The defendant was not; e		ry caregiver, a student, i	eurea, o	Caseload CCIS Reports					
CCIS Reports	Does the defendant have		use?		Court Appearance PTS					

Step Forward Progress Report

			4 1 1			, J	1Ch	O I			
Community Corre	ections C	Star: S	F Progres	s						Ē	xit
Search	Client ID:	78616		Name:	Т	est, Subj	ject Fill		DOB:	02/16/1977	
Add New Client Create Offender and Go To COMPAS	SSN:	384-99-9	1999	Addres	5:	23422 La hores Dri	ke Oakland	l	Gender:	F	
Case Mgmt.	DL:	T-123-12	23-123-123	City/Sta		ourtown N - 12345	test test jk j	gjgg ,	Phone:	248-444-44	14
Calendar Event Drug, ETG and PBT Events	Secondary			Last Ac			<u>3616</u> <u>, 9465</u>				
Client	_		st <previous< td=""><td></td><td></td><td></td><td>st>> <u>Inse</u></td><td>rt Upda</td><td>te Delete</td><td></td><td>,</td></previous<>				st>> <u>Inse</u>	rt Upda	te Delete		,
Dem ographic	Docket* 1278901		Next CM App								н
<u>Addresses</u> <u>Dependents</u>			04/10/2014		Carver						
Education/Employment Substances			n* Reporting		_			_			
Substance TX Mental Health Profile	01/24/2015)	06/07/201	5	RESUL		SF Case I				
Mental Health History	Motivation		Insight		Attitude	•	Partici	pation		erall Progre	SS
<u>Health</u> Referenæs	Fair		Fair		Good		Fair		Fa	air	
Legal	Testing Co									1	
Praxis Assessment Risk Assessment Bond Recommendation Docket Docket Victim Criminal History Programs Enrollments PTS	itesting con	ments an	e in this sectio	//I					^		
Step Forward	Group Con	nments									
SF Enrollment Group Enrollment Group Check-in Group Attendance Groups Enrollments Progress Report Treatment Plan SF Notes	Group Con	iments are	in this sectio	n					^		
Case Notes Results									~		
<u>Results Enrollment</u> <u>Profile Entry</u>	General Co	mments									
<u>Drug Test Roster</u> ETG Roster	General Co	mments v	/ill be in this s	ection							

Pretrial Services



OAKLAND COUNTY
COMMUNITY CORRECTIONS DIVISION
Pretrial Supervision Unit
250 Elizabeth Lake Rd., Suite 1520
Pontiac MI 48341

You have been ordered to be supervised by the Pretrial Supervision Unit (PTSU) as a condition of your release. One (1) business day following your court appearance you are required to contact:

248.451.2315

DO NOT CALL IMMEDIATELY AFTER LEAVING COURT

If you have also been ordered to be placed onto ANY TETHER DEVICE as a condition of your release, you will be supervised by the Pretrial Supervision Tether Unit. You must contact either: 248.451.2331 or 248.451.2327 IMMEDIATELY UPON LEAVING COURT!

We will not have received any court paperwork.

Notification is given to the defendant as a reminder to contact Pretrial Supervision

Bail Recommendation

OAKLAND COUNTY COMMUNITY CORRECTIONS DIVISION PRETRIAL SERVICES							
		Ва	il Recomme	ndation			
Test, Subject Fill Defendant	Appearance Date	35th Court	01312018 Docket	Arraignment Event	Carniak Judge		
02/16/1977 DOB	78616 Client ID	F Gender	Accounting Charge	Violations			
Yourtown MI 12345 Address		g 9,					
Recommendation	on						
Bond Denied	Release	Release	with Conditions	Release on Recognizance	Not Recommended		
It is recommended th	at the defendant be re	leased with	supervision by	Pretrial Services.			
Conditions of Relea	ıse:						
Supervision	on by Pretrial Services	248.451.23	315 - FAX 248.4	51.2339			
•	o seek/maintain emplo						
	ss a firearm or other d	-	reapon				
 Have no c 	ontact of any type with	: Mr. John I	Doe				
Additional Commen	ts/Recommendation:						
The defend	ant was interviewed at	OCJ prior	to arraignment.	Background information	n was verified by his girlfriend,		
_			_		born in Rochester, MI. He has lived ness owner and a high school		
Risk Assessmen	t						
Factors Considered	(* This factor indicat	es a risk fo	or this defenda	nt)			
• The most	serious charge is not a	felony					
	dant was not on releas		_	e time of arrest			
 The defen 	dant has no prior conv			int offense *			
	dant has prior FTA hist dant has not been con	-	•				
The defen							
The defenThe defen	dant has lived at his cu	ırrent reside		,			
The defenThe defenThe defenThe defen	dant has lived at his cu	primary ca	egiver, a stude	nt, retired, or disabled at	t the time of arrest		
The defenThe defenThe defenThe defenThe defen	dant has lived at his cu dant was employed, a dant does not have a h	primary ca	egiver, a stude	•	t the time of arrest		
 The defen The defen The defen The defen The defen Additional Consider	dant has lived at his cu dant was employed, a dant does not have a h	primary can	egiver, a stude	•	t the time of arrest		
 The defen The defen The defen The defen The defen Additional Consider	dant has lived at his cudant was employed, a dant does not have a hation:	primary can	egiver, a stude	•	t the time of arrest		

Criminal History

		VARLAND	PRETR	IAL SERVICES inal History	ECTIONS DIVISION	•
Defendant Inmate #:	Name: Test, S 45678					
	CSD records, ninal history:	Michigan Secretary	y of State, Probat	e, and other co	urt document search	es, the defendant has the
Arrests DATE OF ARREST/ WARRANT	COURT	DOCKET	CHARGE	DISPOSTION	DATE OF DISPOSITION	COMMENTS
10/1/2014	6 [™] CC	14-123456FH	Armed Robbery	GUILTY	11/5/2014	180 days jail Suspended with AIC Credit 60 days, 5 years probation 12/5/14 VOP Continued on probation
10/30/12	6 th CC	13-033400FH	Possession	Nolle Pros		12 Months probation
1/10/12	52-3	12-358415	Domestic Violence	Suppressed Status	3/15/12	Release on \$5,000 Personal bond
Warrants 06/11/2014	52-2	14001784	Posession C/ <25 Grams	DWLS	rrant	No bond hold.
			bond. Victim is I	Jiana Test.		NCD 5/1/12 for senten
08/17/2018						Page 1 of 1

Pretrial Supervision

Description

The Pretrial Supervision Unit offers supervision of pretrial defendants to ensure compliance with conditions of release imposed by the judicial officer.

- There is no cost for pretrial supervision
- Defendants are responsible for fees associated with drug testing, treatment, or electronic monitoring if imposed as a condition of release
- Defendants are required to report via telephone on a scheduled basis
- Progress reports are sent to the court for scheduled court appearances
- Every defendant receives court reminder calls four days and one day prior to scheduled events

Electronic Monitoring

Global Positioning System:

- The defendant's movements are tracked via satellites and reported at regular intervals
- Exclusion zones are programmed for victims into mapping software with predetermined radiuses for areas such as the victims home, work, school etc.
- If the defendant enters one of these exclusion zones, the police and the victim are notified allowing the victim to enact a safety plan

Transdermal Alcohol Tether:

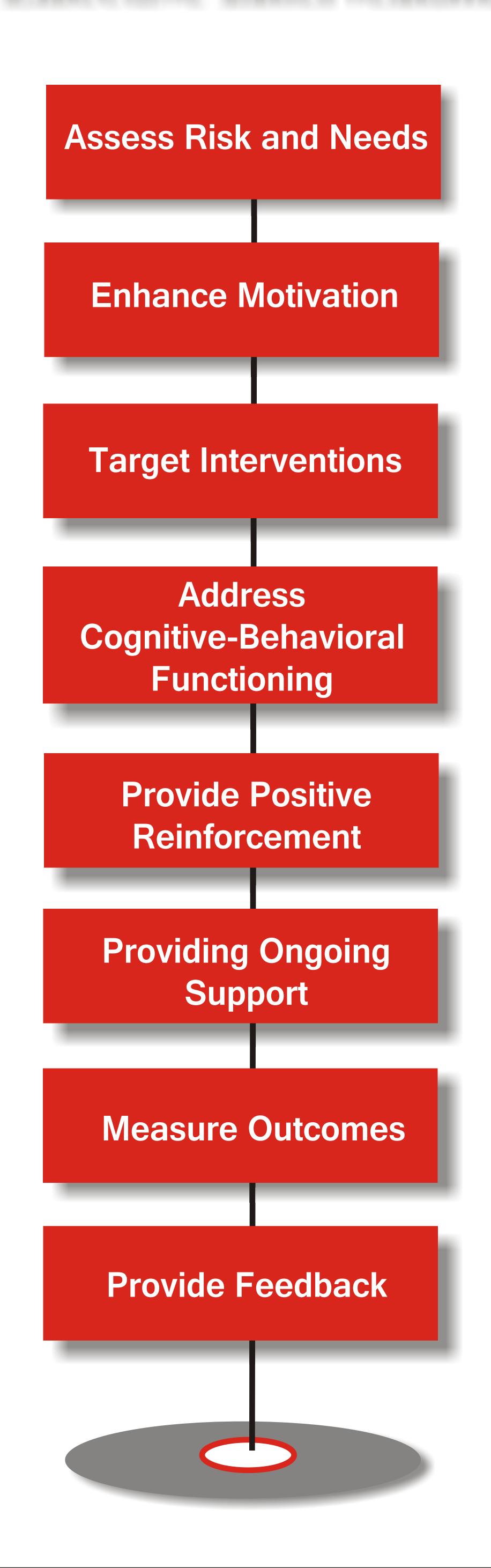
- Uses transdermal monitoring (through the skin) to report the presence of alcohol
- Monitors body temperature and proximity between the leg and device to detect attempts to tamper with the unit

Portable Alcohol Device:

- Portable breathalyzer which tests the defendant for alcohol
- Employs facial recognition technology to ensure the intended person is testing
- GPS technology which provides a location point for each test submitted

All EM devices are provided through third party vendors. The costs of these systems are the responsibility of the defendant. Cost will vary based on the type of EM required.

8 Principles of Effective Intervention





Target Population

Pretrial and Sentenced Felons and Misdemeaners

Mission Statements

The mission of
Oakland County Community Corrections
is to reduce recidivism by providing a continuum of
services that adhere to evidence base principles.



The mission of
Step Forward is to achieve harm reduction
through evidence based practices.

The Step Forward program was created using the 8 principles of Evidenced Based Practices. Research shows that programs which employ these principles can achieve reductions in recidivism of up to 60%. The risk / needs assessment (COMPAS) is the cornerstone of the supervision plan. This tool determines the level of risk an offender poses, as well as the underlying criminogenic needs which must be addressed in order to change behavior. The groups and services offered at Step Forward all attend to various criminogenic needs. The groups use exercises and homework that teach, practice and reinforce new prosocial skills. In addition each client is assigned a case manager, the relationship between the case manager and the participant is an important component in the success of the offender. The sensitivity of the case manager to responsivity factors such as mental health, functional ability, language, cultural background, gender, and motivation can greatly promote successful change.

Services

Case Management Services

Women in Crisis Group

Dual Diagnosis Treatment

Young Male Offenders Group

Substance Abuse Group

Domestic Violence Group

Anger Management Group

Cognitive Restructuring Group

Experiential Learning Group

Career Pathways

Rees

\$25 Step Forward enrollment fee (for eligible clients)

\$25 Domestic Violence (per session)

\$25 Anger Management

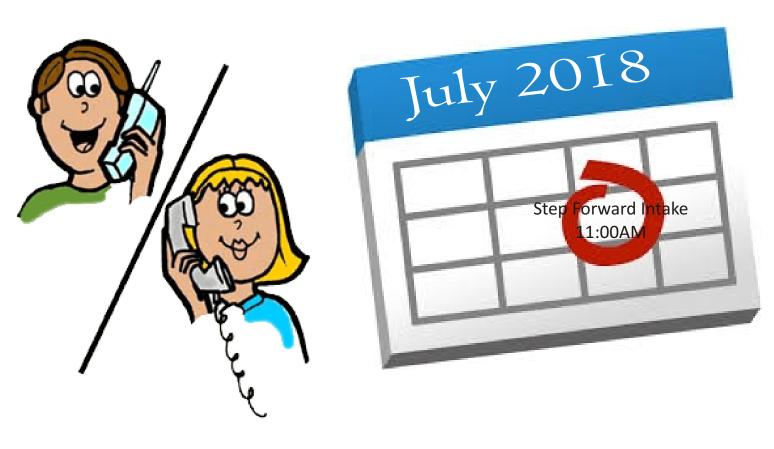
(this is a one time fee for clients enrolled in Anger Management only and not receiving Step Forward services)

Referal Process

Go to www.oakgov.com/commcorr and complete the Step Forward Referral Form

Please COMPLETE and EM , this referral/map	ND COUNTY COMMUNITY CORR Step Forward Forward / Anger Management Progra MAIL or FAX this referral to the approp p for the client who must contact Step	riate site (below). Please print a copy of	
Referral Date: 8/16/2018 Last Name	Veteran First Name Middle Name	Select One Race Gender	2.
Date of Birth Social Security Number [] Zip Code Phone Docket Disp	- () - Cell Phone sposition Judge/Magi strate Select One Select One	Address City () - Work Phone Court Next Court Date Select One	
Charge(s) Other Referral Source Referrin	Crime Class Reason for Referring Agent Email SELECT A SITE	Referral Source () - PO Phone	
Pontiac, MI 483 (248) 451-2310	Lake Road, Suite 1520, 3341		TY OI'
with Domestic Violence (with Anger Management with Mental Health Scree with Random Testing Fees can be made on site with	(additional fees applicable) It Pening Drug Testing* Alcohol Testing*	Anger Management ONLY (\$25) (no case management services) Career Pathways V.OAKGOV.COM/COM/CORR with a credit card	EIVIAIL
	understand that I have to contact the appropriate contact site checked a	Date	
Participant Signature	CONTACT THE DESIGNATED SITE WITH	HIN 24 HOURS OF THIS REFERRAL. ➤	

Client calls to schedule an intake appointment



Q&A:

What if the client does not call within 24 hours of the referral?

Two attempts are made to contact the client by phone. If no contact, a letter is mailed indicating the client must call Step Forward within 7 days.

What if the client does not show for his/her appointment?

The referring agent is notified of the No Show. Step Forward makes an attempt to reschedule. If no contact, a letter is mailed indicating the client must call Step Forward within 7 days.

The Intake Appointment



Intake appointment takes approximately 1 ½ hours



Using the COMPAS Assessment...



- > we identify the RISK LEVEL
- > we identify the NEED LEVEL



Medium / High Risk Assess and address CRIMINOGENIC needs

5 h 7 9 0 1M

LOW RISK (Not Eligible for Step Forward)

Referral to less intensive services

Eligible Clients are...

- Assigned a Step Forward Case Manager and a supervision plan is developed based on the offender's specific criminogenic needs..
- Scheduled for their Initial One One appointment with their case manager



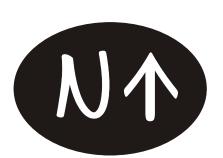
Referral Source is...

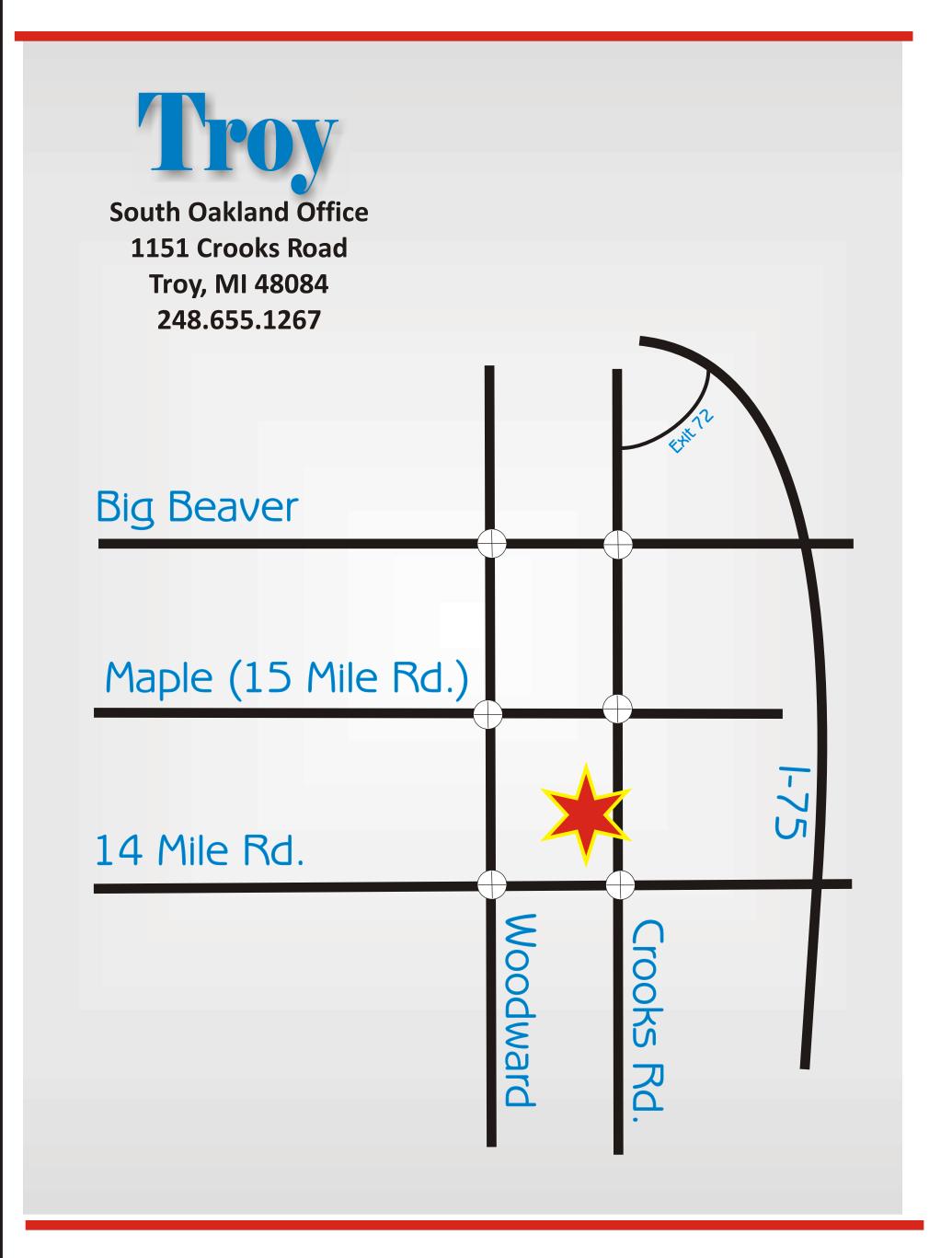


notified of the completed intake and client's placement into the Step Forward program

Locations



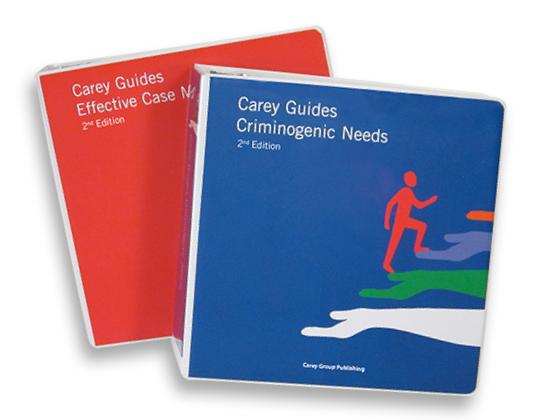




Carey Guides

Criminogenic Needs Topics

Antisocial peers
Empathy
Overcoming Family Challenges
Substance Abuse
Antisocial Thinking
Interpersonal Skills
Problem Solving
Anger
Emotional Regulation
Moral Reasoning
Pro-social Leisure Activities



Effective Case Management Strategies

Behavioral Techniques Dosage and Intensity Female Offenders Involving Families Maximizing Strengths MI Techniques **Responding to Violations Drug Dealers Impaired Driving** Lethality **Mental Health Rewards and Sanctions Co-occurring Disorders Engaging Prosocial Others Intimate Partner Violence Meth Users** Rentry

Case Management



Carey Guides - Case Management tool that includes 33 Guides that address specific topics related to criminogenic needs and other critical case management issues.



Progress Reports - Monthly (at a minimum)



One - One Appointments



Treatment Groups:



Performance Based Groups - No set duration



Open Groups - Performance Based with entry into the group at any time



Closed Groups - Set number of weeks and must start on Week 1

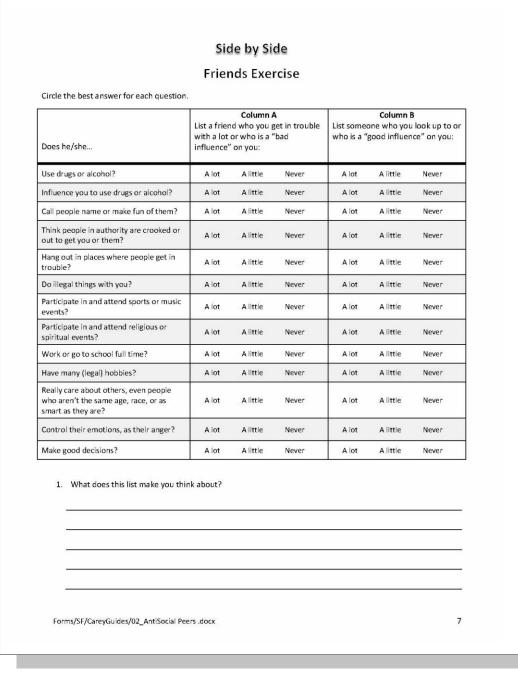
Carey Guide Exercises

Samples of exercises used to address the criminogenic needs

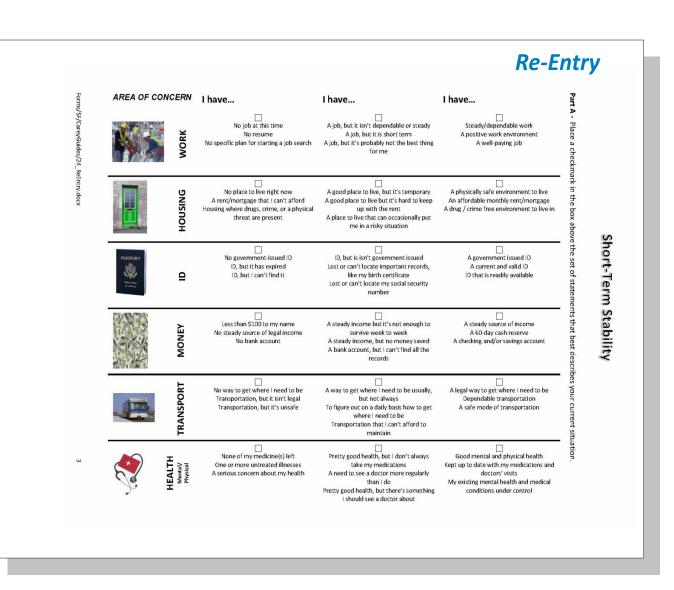
Criminogenic Needs

Criminal Involvement History of Non-Compliance Leisure and Recreation **Criminal Associates/Peers Criminal Opportunity** Leisure and Recreation **Social Isolation Substance Abuse Criminal Personality Criminal Thinking Cognitive Behavioral Family Criminality** Vocational/Educational Residential Instability Social Adjustment **Social Environment Financial** Anger

Violence



	Drug Dealing
How Lucrative	e Is The Life?
ol helps you understand why you deal drugs and why	you might want to continue or stop dealing
he chart below, list the pros and cons of drug dealing sequences of dealing drugs). Then, list the pros and g dealing and negative consequences of quitting drug	cons of quitting drug dealing (good reasons for quitting
Pros of Drug Dealing	Cons of Drug Dealing
e.g., can buy expensive things, get respect)	(e.g., might get physically hurt, get arrested)
	1.
	2.
	3.
Pros of <i>Quitting</i> Drug Dealing	Cons of <i>Quitting</i> Drug Dealing
e.g., will have a more stable life, can be a better parent and role model)	(e.g., won't be able to buy expensive things, will be hard to get a job)
na role model)	1.
	2.
i e	3.
	J.,



	The Cost of A	nother Arrest	
Part A			
Think	about the costs of an impaired driving conviction.		
	checkmark (🗸) in the box beside each cost that yo the amount that you paid for each financial cost.	u have had to pay.	
1	Financial costs Court fines: \$ Attorney Fees: \$ Probation Fees: \$ Increased car insurance: \$ Driver's reinstatement fee: \$ Other (list the cost and the amount):	Car impound fee: \$ Car repair: \$ Lawsuit: \$ Restitution: \$ Medical care: \$	-
2.	Family costs Loss of a significant other Separation/divorce Loss of child custody Other (list the cost):	☐ Isolation from significant others ☐ Loss of spouse's/children's respect ☐ Emotional pain for family members	_
3.	Emotional costs Fear Isolation Loneliness Guilt Other (list the cost):	☐ Shame ☐ Feelings of inadequacy ☐ Feelings of stupidity ☐ Personal and public ostracism	_
4.	Employment costs Loss of job Loss of means of support Other (list the cost):	☐ Docking of salary ☐ Inability to get another job	-
Forms/SF/C	areyGuides/13_ImpairedDriving.docx		5

Driver

Identifying th	e "Driver" Works	heet for	Step Forward	
structions: Identify five times yo	ou got into trouble.	These times may have r	Client Name CSar ID Due Date October 1915 Control of the Date October 1915 Control of the Date October 1915 Due Date Due Date October 1915 Due Date Due Date October 1915 Due Date October 1915 Due Date October 1915 Due Date October 1915 Due Date Due Date October 1915 Due Date Due Date October 1915 Due Date Due Da	ot
ed from a job, kicked out of school wife, no one), were you under the	, or got into a fight) influence of alcoho	l and/or drugs at that t	e events, identify who you were with during the event (you do not have to use names, e.g. a friend, ime and share your thoughts before (B), during (D) and after (A) the event.	
Event that did (or could have) gotten you into trouble	Who were you with during this event?	Were you under the influence? If yes, specify	What were you thinking before/during/after the event?	
			B:	
			D:	_
			A:	4
			B:	4
			D:	4
			A:	\dashv
			B:	\dashv
			D:	\dashv
			A:	\dashv
			B:	\dashv
			D:	\dashv
			A:	\dashv
			B:	\dashv
			D:	\dashv
101_DriverWorksheet.docx 13-Nov-14			A:	

- The "Driver" worksheet is given to the client at time of their initial appointment to help bring to focus the negative behaviors which led to negative consequences.
- At their subsequent meetings with their case manager, it is used to determine/confirm that the treatment plan is addressing negative/criminal thinking.
- The client is to focus on the criminogenic need that tends to be influencing their decision making and is at the root of their criminal thinking by providing risk-reducing interventions.
- Once this has been identified and appropriate treatment interventions are in place, case managers will address the lesser influential /criminogenic needs.
- The ultimate goal is to address as many high risk need areas as possible to reduce the likelihood of further criminal behavior.

Activities or tasks are presented as an experience. Clients reflect on responses to the experiences mentally and emotionally searching for reactions to be applied to their every day life

- The activity vs. talk approach is designed to bring clients psychologically and emotionally closer to real life
- The activities, although often fun in nature, are not games but a metaphor for real life and, therefore, should be applied to their life
- The goal is to move clients to the far reaches of their comfort zone to help bring about growth in a safe environment
- These activities lead individuals into areas of growth so that we can pointedly talk about issues that matter.



Experiential Learning Group

Criminogenic Needs Addressed

Criminal Behavioral Issues
Criminal Personality
Criminal Thinking
Family Criminality
Substance Abuse
Social Environmental Issues

Social Adjustment Problems
Criminal Associates & Peers
Social Isolation
Anger Issues
Socialization Failure

The Primary Goals are to...

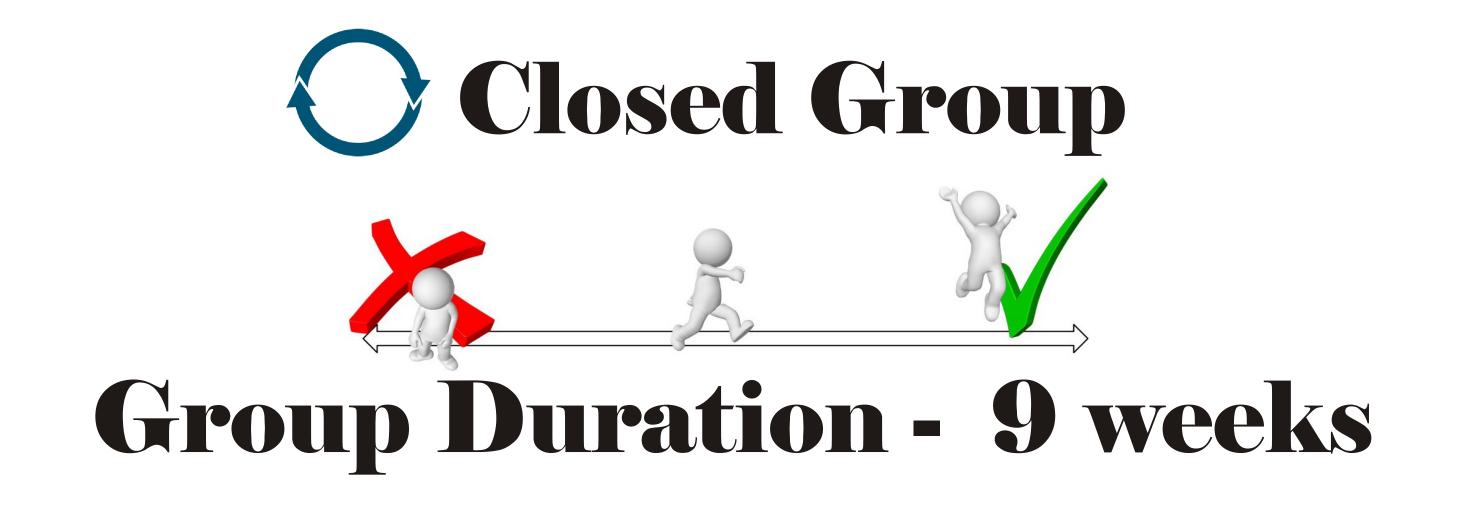
Reduce resistance to change with the use of Motivational Interviewing techniques

Provide an opportunity to practice prosocial behavior in a safe environment

Challenge irrational beliefs and risky thoughts in order to reduce recidivism



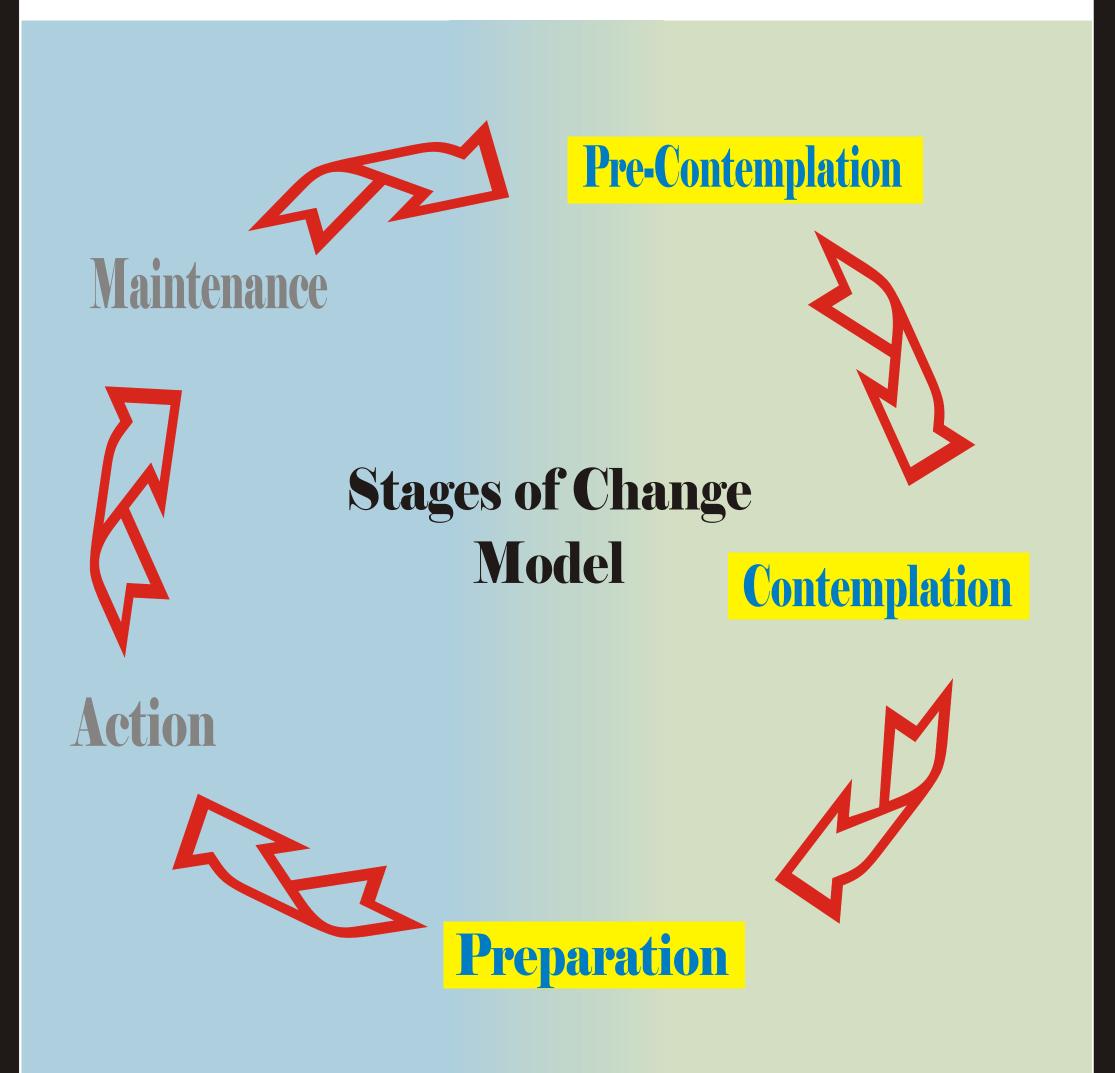
Learn strategies that will ensure positive and long term social change



Currentum Admit to our destructive behaviors Honestly examine our failings and their destruction Speak openly accountability about our lives Learn the power to change is within us Identify all the good within us Commit to doing what is right Use writing to increase understanding Learn to live without destructive behaviors

This group utilizes techniques of Motivational Interviewing to move the client from denial and resistance to making the needed behavioral and lifestyle changes to create and maintain sobriety.





Stages of Change I

Criminogenic Needs Addressed

Criminal Behavioral Issues
Criminal Personality
Substance Abuse
Social Environmental Issues
Criminal Associates & Peers
Socialization Failure

The Primary Goals are to...

Abstain from substance use

Obtain and maintain positive social changes

Increase constructive daily activities

Create positive social opportunities

Reduce resistance



Open Group 12 Week Curriculum

Curriculum

Week 1

Where Am I in the Stages of Change?

Week 2

A Day in the Life of My Addiction

Week 3

Alcohol and Drug Assessment
Psychological Effects of My Abuse

Week 4

My Expectations About Substance Use

Week 5

Who is Concerned?

Week 6

What I Value Most in My Life

Week 7

Pros and Cons of Substance Abuse

Week 8

My Relationships

Week 9

What Hats Do I Wear?

Week 10

The Most Tempting Times for Me Are...

Week 11

Problem Solving

Week 12

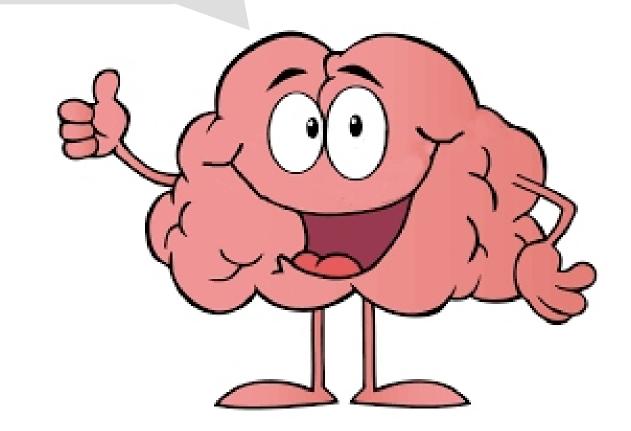
Goal Setting and Change Plan



This group is a continuation of Stages of Change Phase I and will follow a 12 week format specifically designed to target individuals with substance abuse issues who are in the "Action/Maintenance" stages of change. The curriculum assists participants in building long term goals in order to maintain sobriety and establishes a relapse prevention plan.

- Referral / enrollment is based on where the participant is in the recovery stage (participants are NOT required to complete Stages of Change I in order to attend Stages of Change II)
- Facilitated by master's level clinicians

Eight months ago when I was still drinking, I would not have been able to work a full day!



Stages of Change II

Criminogenic Needs Addressed

Criminal Behavioral Issues
Criminal Personality
Substance Abuse
Social Environmental Issues
Criminal Associates & Peers
Socialization Failure

The Primary Goals are to...

Abstain from substance use

Obtain and maintain positive social changes
Increase constructive daily activities
Create positive social opportunities
Establish a relapse prevention plan



Curiculum

Week 1

When Am I Most Tempted to Use Meditation

Week 2

Rewarding My Successes

Week 3

Effective Communication

Week 4

Practicing Refusal

Week 5

Managing Criticism

Week 6

Maladaptive Thoughts

Week 7

To Manage Cravings and Urges, I Can...

Week 8

Alternatives to Using

Week 9

My Action Plan

Week 10

What Can I Do After a Slip?

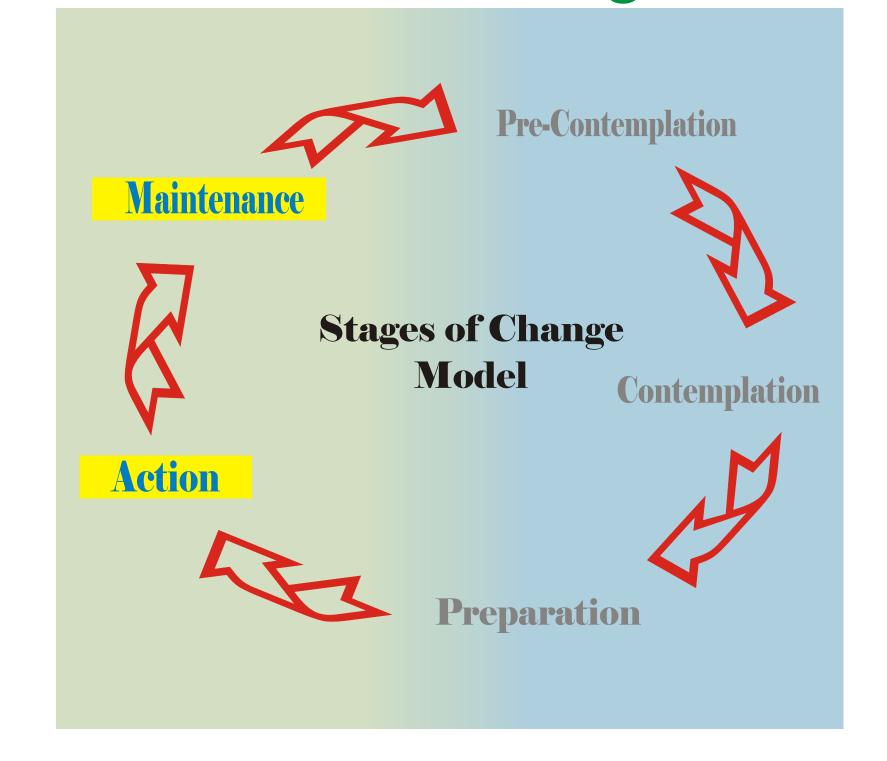
Week 11

Where Do I Get Help?

Week 12

My Needs Assessment / Resource Guide

Phase II Stages of Change



The Anger Management
Program utilizes the Cognitive
Behavioral Therapy (CBT)
model. The program is
"performance based" which
means clients must participate,
complete homework
assignments, and display that
they are grasping/utilizing the
concepts being taught before
moving forward or completing
a group.

The groups last 1 1/2 hours and a client successfully completes the program on average within 13 to 16 weeks.



Anger Management

Criminogenic Needs Addressed

Social Environment
Social Adjustment Problems
Social Isolation
Anger
Socialization Failure

Criminal Behavioral Issues
Criminal Personality
Criminal Thinking
Family Criminality

The Primary Goals are to...

- Increase understanding of angry feelings
- Understand what underlies anger
- Identify anger triggers
- Explore cognitive distortions and irrational beliefs which impair one's thinking
- Learn to recognize stress and triggers that can affect are responses to anger
- ldentify healthy techniques to channel the anger more appropriately
- ldentify usual choices of personal responses to anger triggers
- > Identify alternative responses to anger that would be considered healthy and safe
- > Successfully choose healthy responses to anger triggers in the heat of the action
- Broaden perspectives related to anger
- Learn ways to communicate effectively when angry
- Increase effective responses to anger
- Challenge irrational thoughts with reality



Lesson 1

Overview of Anger Management

Lesson 2

Events and Cues

Lesson 3

Anger Control Plans

Lesson 4

The Aggression Cycle

Lesson 5

Cognitive Restructuring

Lesson 6

Review / Thinking Report

Lesson 7

Assertiveness and Conflict Resolution Model

Lesson 8

Interpersonal Skills

Lesson 9

Anger and Family

Lesson 10

Forgiveness

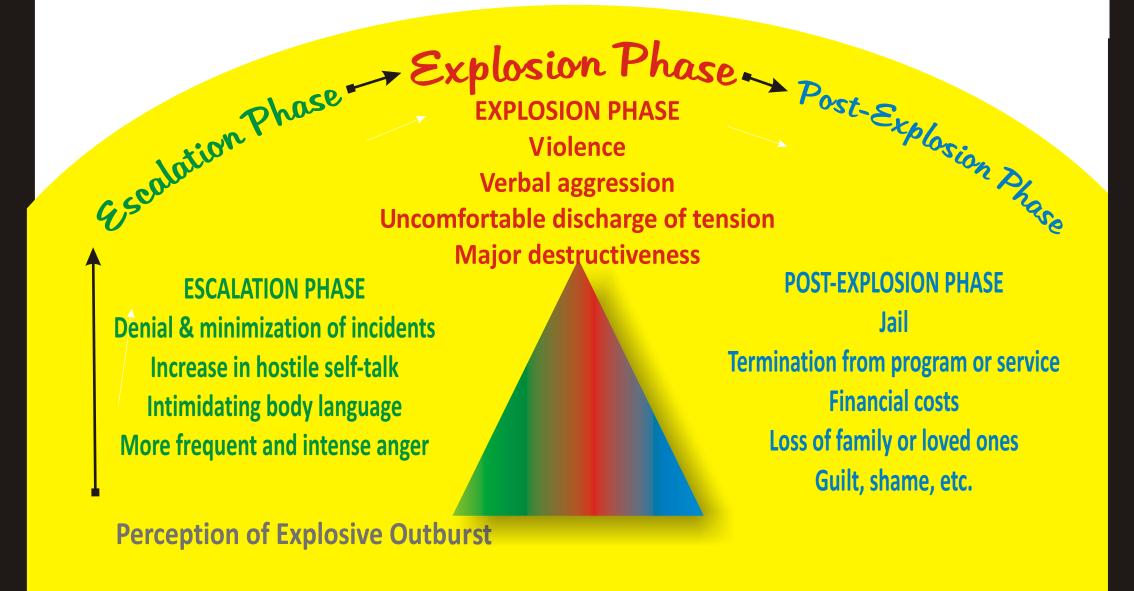
Lesson 11

Thinking Report on Charge

Lesson 12

Graduation





This group provides an environment that supports responsible, healthy exploration of decision making skills relating to substance use and impaired driving for individuals in the criminal justice system, with the goal of promoting accountability and positive change toward prosocial community behavior in clients with multiple impaired driving offenses.

Targeting OUIL 3rd offenders, it may also be appropriated for OUIL 2nd offenders with a history of other drinking/drug related offenses.

Assessments

Impaired Driving Assessment (IDA)

- Specifically for impaired drivers comprised of 8 scales to identify the client's DWI recidivism risk level and to assist in appropriate treatment planning
 - Psychosocial
 - AOD involvement
 - Legal non-conformity
 - Acceptance/Motivation
 - Defensiveness
 - SR General
 - ER General
 - DWI Risk-Supervision Estimate

Responsibly Exploring Driving Impaired

Criminogenic Needs Addressed

Anger Issues
Substance Abuse
Family Criminality
Social Isolation
Socialization Failure

Cognitive Behavioral Issues
Social Environment Issues
Social Adjustment Problems
Criminal Associates and Peers
Criminal Thinking Self-Report

The Primary Goals are to...

- ➤ Identify high risk thoughts and feelings associated with substance abuse, impaired driving as well as relapse and recidivism
- Challenge anti-social beliefs relating to impaired driving and enhance self-awareness of pro-social thinking



- Develop and implement a healthy recovery support plan to obtain and maintain positive social changes
- ➤ Gain understanding and self-awareness regarding addiction and the progression of the disease of addiction



Open Group 19 Week Curriculum

Topics

Faces of Change

Change Plan

Stages of Change

Expectations of Substance Abuse

Alcohol AUDIT and Drug Inventory

What I Value Most in Life

My Relationships

Thoughts, Feelings, and Actions

Who is Concerned

The Most Tempting Times for Me

The Hardest Times for Me

Goal Setting

Thinking Errors

Warning Flags



This group, in an open forum, allows clients to voice their experiences dealing with being dually diagnosed. It provides clients the chance to be given, as well as to offer, peer support and feedback. The curriculum consists of 16 topics/exercises that are completed within a group setting.

In addition, participants are required to complete personal introspections which help the client self-reflect on their symptoms of dual diagnosis and what that experience has been like for them.

The exercises also focus on many aspects of the dually diagnosed and how a client's mental health and substance use/abuse are associated and related to one another other.



Clients with both mental health and substance abuse diagnosis

Dual Diagnosis

Criminogenic Needs Addressed

Substance Abuse

Cognitive Behavioral Issues

TCU Drug

Social Environmental Issues

Social Isolation

Socialization Failure

Social Adjustment Problems

The Primary Goals are to...

- > Increase awareness regarding the participant's mental health and substance abuse issues
- > Assist the participant in understanding how best to live with a mental health issue without self-medicating or using destructive means of coping
- > Further assess a person's possible need for more intense types of services
- Provide a supportive forum for processing past and current emotional struggles and substance abuse issues
- ➤ Reduce the likelihood of future arrests or criminal involvement by focusing on the client's substance abuse and the importance in maintaining their mental health to prevent errors in judgement and decision making



Curriculum

Shoebox Questions - clients ask each other opened-ended questions about their childhood, current lives, past use and recovery.



Taking Score - clients are asked to reflect on how their use made their lives unmanageable compared to how much time they focus on a recovery plan currently.

Types of psychiatric illness are reviewed- clients are educated on what bi-polar means, schizophrenia and so on.

My Motivation to Change exercise - clients have to fill in the blank with feelings for a one page description of an issue in their lives they are trying to change.

Managing Your Anger - exercise explores what makes them angry and explores a deeper understanding of their anger.

Depression - explores why depression is so closely associated with alcohol/drug use.

Role Playing/Scenarios - 5 different situations are presented and clients have to identify the triggers to use, negative self-talk and possible interventions to help this person to not relapse.

What would you do exercise - clients are presented with 3 questions about mental health issues and alcohol/drug use and asked to think about what they would do in each situation.

My Family's Table - clients have to draw their family dinner table as they were growing up. We discuss how unmedicated mental health issues and drug/alcohol abuse impact the family then and now in their lives.

Roadblocks to Recovery - clients look at 5 areas of difficulty that interfere with a person's recovery.

One Word - clients have to make a collage of several words that describe themselves and share with the group.

Can you Sleep When the Wind Blows? - clients process a story and relate it to their lives in regards to how they manage crisis and the unexpected stress of living.

Examples of Denial - clients identify which examples of denial they have used in their lives and why.

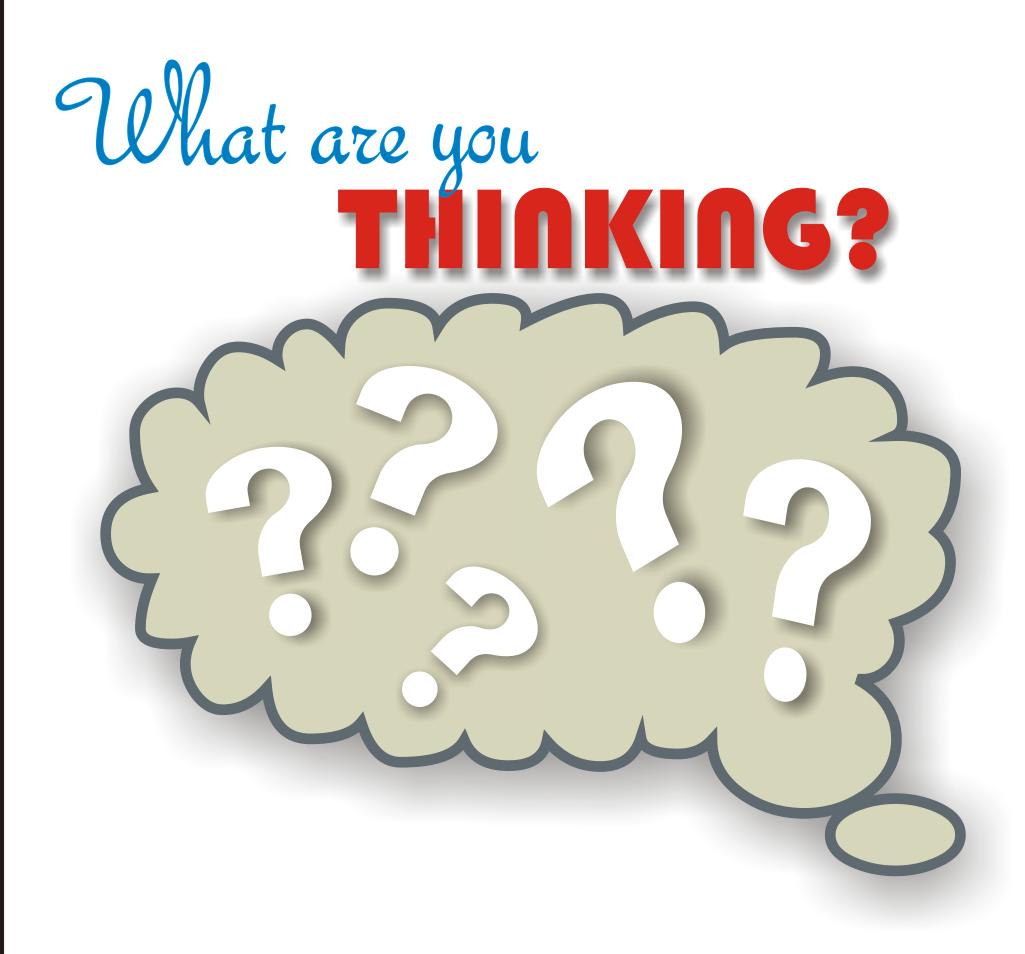
Daily Plan for Recovery - focuses on what each client is doing currently to stay clean and accountable to their recovery.

Relapse Prevention - discuss the process of relapse beginning with the internal changes, the external changes and the actual return to use.

Why I drank/used drugs - a poem is read about use and how each client can relate is discussed and how it made them feel.

Thinking Matters is a
Cognitive Restructuring
program that forces
individuals to examine the
core attitudes and beliefs that
motivate their thinking
patterns and dictate their
behaviors. It attempts to
expose an individual to critical
thinking errors that lead them
to repeated, illegal, negative,
or destructive behaviors.

Through a series of worksheets, the clients learn and practice a specific skill that helps reduce criminal thinking and behavior. They are required to demonstrate that the skill has been acquired by satisfactorily completing each worksheet.



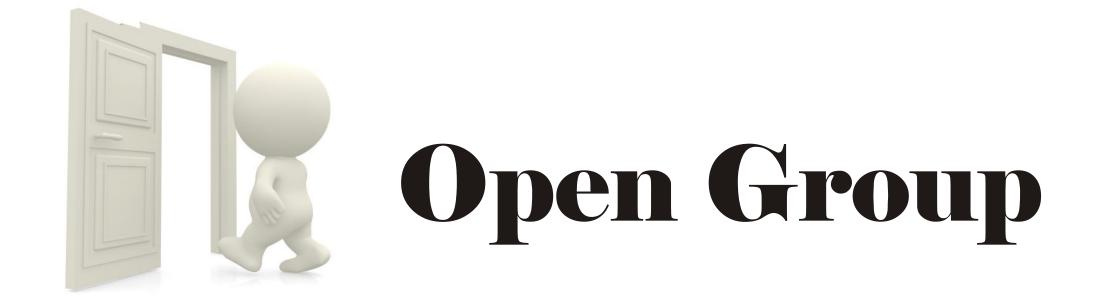
Thinking Matters

Criminogenic Needs Addressed

Cognitive Behavioral Issues
Criminal Personality
Criminal Thinking
Family Criminality
Substance Abuse
Social Environmental Issues
Criminal Associates and Peers

The Primary Goals are to...

- > Help clients understand the thoughts and feelings that influence behaviors
- > Learn how to identify and change thinking errors that have a negative influence on behavior
- Help individuals challenge their risky beliefs and negative thinking patterns in the hopes that it will enable them to obtain and maintain positive change



Curiculum

Worksheet #1 skill
Look at situations objectively and take responsibility for your role

Worksheet #2 skill Identify thoughts, feelings, beliefs and attitudes

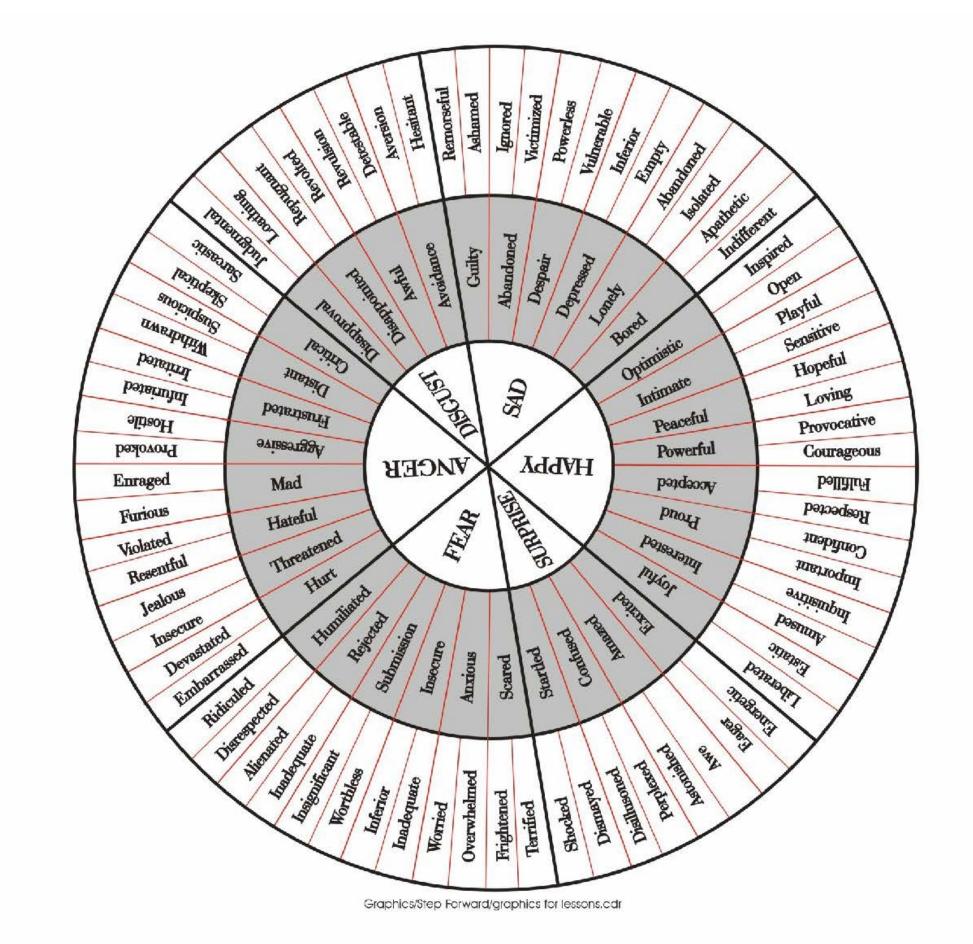
Worksheet #3 skill
Discovering content and meaning;
how thinking and feelings are
connected

Worksheet #4 skill
Recognizing Thinking Patterns

Worksheet #5 skill
Practicing Different Thinking;
thinking that will lead away from trouble

Thinking Error Inventory
Identify Commonly Used Thinking
Errors and make connections
between thoughts, feelings,
beliefs and actions

The Feeling Wheel



The target population is any individual with a history of trauma and/or substance abuse. The group focuses on coping skills, behavioral therapy, and cognitive skills to empower clients to attain safety from trauma and/or addiction. The program incorporates key principles that see safety as the overarching goal and help individuals attain safety in their relationships, thinking, behavior, and emotions. Integrated treatment is used to address trauma and addiction at the same time, focus on ideals to inspire hope and reduce harm, while using a clinician process to work on self-care and emotional responses.



Safety from Trauma Group

Criminogenic Needs Addressed

Anti-Social Personality
Cognitive Behavioral
Anger
Family Criminality
Substance Abuse

Social Adjustment Problems
Socialization Failure
Criminal Personality
Relationship Dysfunction

The Primary Goals are to...

- > Reduce trauma and/or substance abuse symptoms
- Encourage understanding of the relationship between PTSD trauma and substance abuse
- Develop commitment to practicing safety
- Increase safe coping in relationships, thinking, behavior and emotions



Curriculum

Seeking Safety

Week 1:

Safety

Week 2:

PTSD Taking Back Your

Power

Week 3:

Detaching from Emotional

Pain (Grounding)

Week 4:

Asking for Help

Week 5:

Taking Good Care of Yourself-Self Nurturing

Week 6:

Red and Green Flags

Week 7:

Honesty

Week 8:

Integrating the Split Self And Commitment

Week 9:

Respecting Your Time

Week 10:

Setting Boundaries in Relationships
Healthy Relationships

Week 11:

Coping with Triggers

Week 12:

Healing from Anger

The target population are individuals with felony convictions enrolled in the Step Forward Program at high risk of recidivism. This may include individuals on presumptive probation, straddle cell, and/or those who have violated probation, scoring moderate to high on the COMPAS criminogenic need for history of noncompliance and criminal personality. Clients will be referred into the Peer Led Reentry program by their Step Forward case manager. Peer Led Reentry Navigators will work with program participants for 6 - 12 months to overcome barriers, improve wellness, and build self-efficacy. Tailored traumainformed coaching is focused on navigating resources and improving access to supports that bolster their successful transition back into the community, ultimately reducing prison commitment rates.

Nation Outside will provide Reentry Navigator training, supervision of Reentry Navigators, and track participation, milestones, progress, and completion status. Reentry Navigators will be individuals who are free from pending criminal matters, have served a period of incarceration, have no felony convictions for he previous five years (may be waived by MDOC), and who have familiarity with Oakland County resources. Nation Outside will provide a 77 hour training program to all mentors which will cover the competencies of neuroscience of trauma, trauma informed care, cultural competency, diversity, motivational interviewing, collective action leadership, needs assessment, learning modalities, role play, and case management.

Trauma Informed Peer Led Reentry

Criminogenic Needs Addressed may include...

Anti-Social Personality
Anti-Social Cognitions
Anger
Family Criminality
Substance Abuse

History of Non-Compliance
Criminal Personality
Residential Instability
Criminal Association Peers
Socialization Failure
Social Environmental Issues

The Primary Goals are to...

- > Provide peer to peer mentorship
- > Provide resource connections
- > Provide individual support
- Provide guidance to participants while in the Step Forward program
- > Build a sense of accountability among offenders living in the community
- ➤ Reduce barriers and reduce resistance to programming while providing a foundation of successful revitalization of our most troubled areas ultimately impacting local prison commitment rates and recidivism rates

Description

Continued

Community Corrections will use Reentry Navigators to provide peer to peer mentorships to assist with resource connections, support, and guidance to participants while in the Step Forward Program. The goal of the program is to build a sense of accountability among offenders living in the community, to reduce barriers and reduce resistance to programming, while providing a foundation of successful revitalizations of our most troubled areas ultimately impacting local prison commitment rates (PCR) and recidivism rates.



Target Population

- Violent male offenders
- Individuals who have been convicted of assaultive nature crimes

(e.g. Felonious Assault, Domestic Violence I-III)

Goals

- Integrate accountability
- Increase awareness
- Identify issues, tactics and core beliefs

Description

This is a group for men based on the concept that battering is a choice and participants need to integrate accountability into their lives. It is for this purpose that weekly homework is assigned. The homework provides participants with an opportunity to increase awareness, identify issues, tactics, core beliefs, and practice accountable options in their daily lives.



Open Group 52 Week Curriculum



\$50 for first session (first session and orientation) \$25 for each additional session

Domestic Violence

Criminogenic Needs Addressed

Social Environment Social Isolation Anger Socialization Failure Social Adjustment Problems

Criminal Behavioral Issues Criminal Personality Criminal Thinking Family Criminality

COERCION &

THREATS

~Threats are statements which promise negative consequences for certain behaviors or actions. ~For example, "I'll kill you if you ever leave me". ~Coercion is statements or actions which imply, indirectly, negative or positive consequences

for certain behaviors or actions. ECONOMIC ~For example, cleaning the **ABUSE** house and buying her flowers the day after the ~Concealing or denying

information about finances. ~Using family/her assets without her permission or knowledge. ~Preventing her from getting, keeping, or leaving her job.

~Demanding her credit rating. ~Making her ask for money. ~Destroying checkbooks, credit cards, money or property. ~Giving her an allowance.

MALE PRIVILEGE

Power Control

USING

~Defining what men's and women's roles are. Defining what is and isn't "important." ~Controlling the decision-making process. ~Making and enforcing self-serving rules. Treating her as an inferior. ~Acting like the "master of the castle". ~Believing or saying "it's my right as man to behave this

> children. ~Sexual abuse of the children. ~Kidnaping the children. ~Degrading her about her relationships. ~Using her job, family,

USING

-Using the children to relay messages. ~Using visitation to harass her. ~Threatening to take the children away. ~Using custody of the children as leverage. ~Abusing the friends, religion, etc. as leverage.

INTIMIDATION

Making her afraid by using looks, actions, gestures, intoxication, "silent treatment". ~Smashing things. ~Destroying property. ~Harming pets. ~Displaying weapons. ~Yelling ~Stalking her. ~Slamming doors. ~Driving recklessly. ~Acting "crazy", invincible or

like "I've got nothing to lose"

EMOTIONAL

-Putting her down. Making her feel bad about herself -Calling her names. -Making her think she is crazy. Playing mind games. ~Humiliating her. -Making her feel guilty. -Using things that matter to her against her. ~Negatively comparing her to others. \sim Making unreasonable demands. ~Setting expectations too high. ~Honeymooning her. -Perfectionism.

USING ISOLATION

~Controlling her access toresources such as birth control, reproductive choices, medical attention, money, education, employment opportunities, family/friends, transportation or phone use. ~Using jealousy to justify actions. ~Embarrassing her in front of others. \sim Convincing her that **OBFUSCATION** seeing her family or friends

~Denying or minimizing is "harmful to our the existence, severity or relationship". impact of abusive behavior. ~Kidnaping her. Blaming or otherwise shifting responsibility for abusive behavior. ~Lying about, concealing,

withholding or omitting information, situations or behavior to gain advantage. ~Pretending to be a victim to gain sympathy, support or allies. \sim Using intoxication as an excuse.

VOLENCE



Target Population

- Violent female offenders and victims of violent encounters
- Individuals who have been convicted of assaultive nature crimes

(e.g. Felonious Assault, Domestic Violence I-III)

Goals

- > Increase awareness of behavioral patterns that led to vicitimzation and patterns of abuse/violence
- Identify core beliefs



Description

This is a group for women who have been the victim of and a contributor to violent encounters. The group is structured and has a strong emphasis on the integration of their past victimization and their current choices to victimize.





\$25 for each session

Each week the women are encouraged to share their feelings, identify something positive about their week and something they would like to change. Every week there is a different worksheet from Moving On, A Program for At-risk Women created by, Marilyn Van Dieten, PhD. All topics have been researched and chosen for their relevance to our Step Forward population.

- The group talk approach is designed to bring clients in emotionally and allow them to realize they are not alone in facing difficult life stressors.
- The topics apply to many
 different aspects of a woman's
 life.
- The goal is to allow a safe setting for these women to explore trauma's or continued negative behaviors that have contributed to their current criminal status. These sensitive topics can lead the client to explore the patterns created in their lives and identify means by which to change them.



Women's Group

Criminogenic Needs Addressed

Social Environment
Family Criminality
Criminal Associates/Peers
Social Isolation
Leisure and Recreation
Socialization Failure
Social Adjustment Problems

The Primary Goals are to...

Identify strengths through Strength Based perspective

Develop self-esteem

Learn healthy coping strategies



Open Group 15 Week Curriculum



Topics

My Vision of Success

Choosing to Change

How Do I Communicate?

The Art of Negotiation

Taking the Sting out of Criticism

What Is a Healthy Relationship?

What Do I Really Want in a Relationship?



Making the Decision to Leave/What I Bring to a Friendship

Exploring Emotions

My Inner Messages

Challenging Harmful Self-Talk

Challenging Common Myths and Stereotypes

It's All About Me

My Career: What I Want and What I Can Do

Staying Healthy



30 day supervised sentencing alternative for misdemeanors

All facilities...

- are licensed by the State of Michigan
- provide transportation from OCJ
- administer an intake and assessment
- require client to attend daily substance abuse group
- require client to meet with a case manager 1 time per week
- provide room and board
- provide relaxation and recreation opportunities
- offer visitation with family on site
- conduct random drug and alcohol testing
- provide an aftercare plan



Residential Treatment Centers

ATI Placement Facilities

Providing groups for substance use disorders and other targeted needs

Turning Point Recovery (Nationally Accredited by CARF*)

Specialized groups provided at this facility include:

- Cognitive Behavioral Therapy
- Motivational Enhanced Therapy
- Group Psychotherapy
- Medicine Assisted Therapy
- Aftercare/Release Plan

Heartline (Female Only)

Specialized groups provided at this facility include:

- Moral Reconation Therapy
- Money Management
- Self-Esteem
- Parenting
- Health

New Paths

Specialized groups provided at this facility include:

- Cognitive Behavioral Thinking
- Anger Management
- Parenting
- New Directions
- Transitional Housing

These services are provided at \$55 per day per defendant

* CARF - Commission on Accreditation of Rehabilitation Facilities

Accrediting bodies have higher standards than state licensing requirements as well as guidelines for ongoing improvement. Accreditation is a rigorous process that includes a thorough review of the program's structure, practices, clinical programming and outcomes. Facilities that are granted accreditation meet internationally accepted standards of quality and are committed to individual treatment client satisfaction.



90 day supervised sentencing alternative for felons

All facilities...

- are licensed by the State of Michigan
- provide transportation from OCJ
- are a 24 hour a day residential center
- administer an intake and assessment
- require client to meet with a case manager
 1 time per week



- provide room and board
- provide relaxation and recreation opportunities
- offer visitation with family on site
- provide individualized program plan
- offer group sessions daily
- conduct random drug and alcohol testing
- provide an aftercare plan
- provide assistance in acquiring identification, obtaining a GED, job training and/or employment, budgeting, saving and securing safe and affordable housing

WWAM Warm Wear



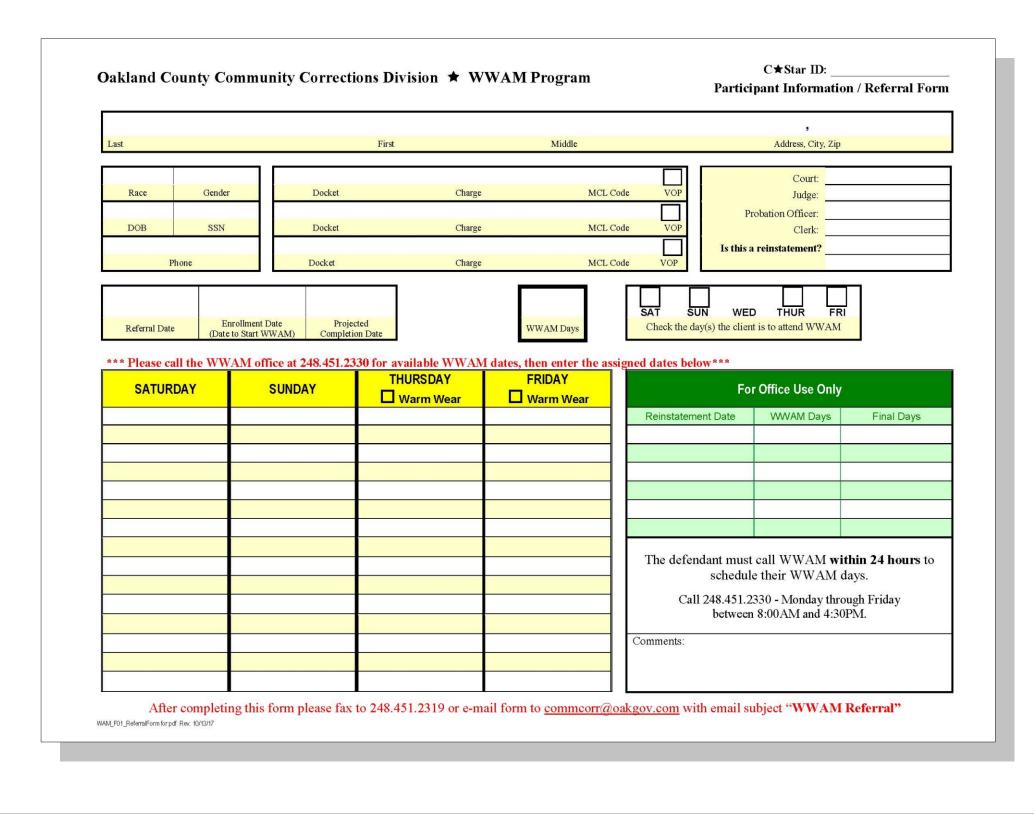
In March of 2012, **Community Corrections** expanded the WWAM program by establishing **WWAM Warm Wear. This** allows offenders with medical or physical limitations restricted from physical labor, the opportunity to participate.



Eligible participants loom (a form of knitting) winter hats, which are then donated to local nonprofit organizations

Referal Process

- 1. The referring agent will: **Contact the WWAM Administration** office at 248.451.2330 during regular business hours to schedule the defendants WWAM days.
- 2. Complete the WWAM Referral form and email to commcorr@oakgov.com or fax the completed referral form to 248.451.2319.



Weekend & Weekday Alternative for Misdemeanants

Description

The WWAM (Weekend and Weekday Alternative for Misdemeanants) program is a supervised Community Service Program. WWAM runs crews on Thursdays, Fridays, Saturdays, and Sundays. A WWAM staff member supervises each crew (10-14 participants). By court order each offender is sentenced to WWAM from 8:00am to 4:00pm and are required to pay \$15 a day by means of a money order or paying on line. WWAM provides transportation to the agency site. Offenders are responsible for bringing their own lunch and dressing appropriately according to weather conditions, as crews do work in inclement weather.

Objectives

- To incorporate the punitive aspects of jail while "giving back" to the community
- To provide District Court Judges a wider array of sentencing alternatives for misdemeanant offenders in lieu of jail time
- To provide an alternative to jail that will help in reducing jail overcrowding by providing a safe alternative to incarceration
- To provide a safe and structured environment
- Provide community service work to nonprofit agencies
- To teach by example and improve upon work ethics and responsibilities



The WWAM program coordinates with many Oakland County governmental units, local municipalities, schools, churches, and nonprofit agencies.

Tasks include but are not limited to...

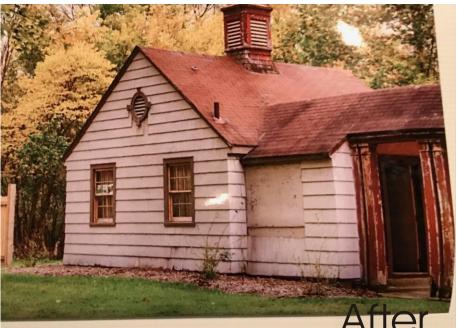
- Interior and exterior painting
- Clearing trails and pathways
- Outdoor work/landscaping
- Janitorial work
- Minor carpentry

- Cleaning
- Snow shoveling/removal
- Trash pick up
- Set-up and breakdown for special events
- Organization of supply rooms

Participants Giving Back

Gatehouse at Highland Recreation









Edsel Ford Barn at Highland Recreation





Grace & Peace Church Pontiac





Event Set-Up: Oakland Uncorked



